

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2016-17**

**STUDENT FEEDBACK ON CURRICULUM**

**SUMMARY**

Our institution is affiliated to OU Hyderabad and the college academic curriculum is designed by the Board of Studies at the University. Board of Studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of curriculum.

Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institution plan as follows

- To arrange training programs both by Academicians and Industry experts.
- To arrange Add on courses in the college and certificate courses
- Industrial visits are arranged to enrich the students' education.
- Exposure to latest developments and advances should be known to the students
- Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested.
- Counseling and the need for career guidance was insisted.

Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University



**Principal**  
**St. Pauls College of Pharmacy**  
**Turkayamjal, R.R. Dist-501 510.**

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18**

**STUDENT FEEDBACK ON CURRICULUM**

**SUMMARY**

Our institution is affiliated to Osmania University (OU), Hyderabad and the college academic curriculum is designed by Pharmacy Council of India (PCI). Board of Studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of curriculum.

Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institution plan to do as follows:

- Improvement areas, which were identified and communicated
- To arrange Add on courses in the college and certificate courses
- Career guidance programs were given and counseling cell supported the development of soft skills and communication ability.
- As extension activities are part of the curriculum, like yoga day and swatch Bharath, etc., more activities suiting the current needs were to be organized.

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**Principal**

**St. Pauls College of Pharmacy**  
**Turkayamjal, R.R. Dist-501 519,**

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2018-19**

**STUDENT FEEDBACK ON CURRICULUM**

**SUMMARY**

Our institution is affiliated to Osmania University (OU), Hyderabad and the college academic curriculum is designed by Pharmacy Council of India (PCI). Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals of the affiliated colleges) before preparing the Blueprint of curriculum.

However, institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institutions plan:

- More practical sessions are included for better understanding of the subject.
- It is decided to continue personality development programmes and interview skills program for the academic year 2019-20.
- To arrange Add on courses in the college and certificate courses
- Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged.
- Smart Class rooms, Video conferencing etc was made effective by use of ICT.

Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students-instead of mere gatherings of information so that it can enhance the ability of students to think innovatively.



Principal  
St. Pauls College of Pharmacy  
Turkayamjal, R.R. Dist-501 510.

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20**

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- Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged.
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**Principal**  
**St. Pauls College of Pharmacy**  
**Turkayamjal, R.R. Dist-501 510.**

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21**

**STUDENT FEEDBACK ON CURRICULUM**

**SUMMARY**

Our institution is affiliated to Osmania University (OU), Hyderabad and the college academic curriculum is designed by Pharmacy Council of India (PCI). Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of curriculum.

However, institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institutions plan to do as follows:

- To conduct Bridge course / Foundation course for the students who are from different educational background.
- To arrange Add on courses in the college and certificate courses
- Exposures to develop entrepreneurial skills which will help them identify their potential.
- Training for how to effectively prepare for personal interview and group discussions during recruitment.

Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the Principal to the University through attending meetings in the University and it is made perfect to suit the students.



Principal

**St. Pauls College of Pharmacy**  
**Turkayamjal, R.R. Dist-501 510.**

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2016-17**

**TEACHER'S FEEDBACK ON CURRICULUM**

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Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institution plan as follows

- To arrange training programs both by Academicians and Industry experts.
- New technical labs are to be introduced and other reference books besides the existing ones will be brought to improve their outlook on the subjects.
- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in refraining the course content according to the societal needs.

Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University.



Principal  
St. Pauls College of Pharmacy  
Turkayamjal, R.R. Dist-501 510.

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18**

**TEACHERS FEEDBACK ON CURRICULUM**

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- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in refraining the course content according to the societal needs.
- Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.
- Enhanced research activities by conducting Research Conferences.

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- Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.
  - Faculty may be periodically monitored for their research quality and motivate students to publish the articles in National and International journals.
  - Enhanced research activities by conducting Research Conferences
- Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University

  
Principal  
St. Pauls College of Pharmacy  
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Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institution plan

- Faculty development programs to be conducted e-content development in the academic year 2019-20.
- It is instructed to all faculty to enroll in online courses available in SWAYAM portal related to their area of expertise which adds up additional knowledge.
- Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods.

Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University.



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**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21**

**TEACHER'S FEEDBACK ON CURRICULUM**


**SUMMARY**

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Principal  
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**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2016-17**

**EMPLOYERS FEEDBACK ON CURRICULUM**

**SUMMARY**

This organization is affiliated to OU Hyderabad and the college academic curriculum is designed by the Board of Studies in the University. Board of Studies designs curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blueprint of curriculum.

However, institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institutions plan.

- To arrange training programs both by Academicians and Industry experts.
- Coordination is well maintained between the theory classes and the lab activities.
- Industrial visits are arranged to enrich the education.
- Mock interview sessions are arranged for genuine placements.
- Ethics is introduced to improve their behavioral skills.
- Invited resource persons from industries were made to address the students.
- New certificate course was introduced in the academic calendar.

Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the Principal to the University through attending meetings in the University and it is made perfect to suit the students\_



**Principal**

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**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2017-18**

**EMPLOYERS FEEDBACK ON CURRICULUM**

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However, institution obtains feedback on the curriculum design and development from various stakeholders. The feedbacks collected and analyzed at College academic meetings in the institution. Based on feedback requirement, institutions plan to do as follows:

- Coordination is well maintained between the theory classes and the lab activities.
- Ethics is introduced to improve their behavioral skills.
- Invited resource persons from industries were made to address the students.
- New certificate course was introduced in the academic calendar.
- Industrial visits and guest sessions was introduced.
- It is suggested to conduct a training programme for final year students of all courses to enhance the logical reasoning skills.

Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the Principal to the University through attending meetings in the University and it is made perfect to suit the students.

  
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Principal  
St. Pauls College of Pharmacy  
Turkayamjal, R.R. Dist-501 516

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-20**

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Principal  
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**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21**

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Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the Principal to the University through attending meetings in the University and it is made perfect to suit the students\_



**Principal**  
**St. Pauls College of Pharmacy**  
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**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-2021**


**ALUMNI FEEDBACK ON CURRICULUM**

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Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at College academic meetings in the institution. Based on feedback requirement, institution plan

- The administration decided to introduce Add on courses in the college and certificate courses in various departments
- To have long term planning for augmenting infrastructure facilities which are to be implemented in the subsequent years
- Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged.
- The institution decided to introduce new vocational programmers in the college and certificate courses in various departments.
- Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University

  
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- Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged.
- The administration decided to introduce Add on courses in the college and certificate courses in various departments.
- To have long term planning for augmenting infrastructure facilities which are to be implemented in the subsequent years.
- As part of regular curriculum practice, we are involving Alumni for the purpose of workshop conduction and various event activities.
- Communication skills training, career action coaching management training leadership training were given to the students.
- Innuendoes about curriculum are conveyed by the Principal to the University through attending meetings in the University.



**Principal**  
**St. Pauls College of Pharmacy**  
**Chakayamjal, R.R, Dist-501 510.**

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Principal

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- The institution decided to introduce new vocational programmes in the college and certificate courses in various departments.
- Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University

  
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- Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged.
- Communication skills training, career action coaching management training leadership training were given to the students.

Training programs organized to improve the placement opportunities. Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University

  
Principal  
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