

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-2017

(Employer's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

EMPLOYER'S FEEDBACK:

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.



Principal
St. Pauls College of Pharmacy
Turkayamjal, R.R. Dist-501 510.

EMPLOYER'S FEEDBACK ANALYSIS:

Total Responders: 07

S.NO	Statements
1	Curriculum given scope to the practical solutions to work place problems
2	Curriculum has scope for new learning techniques
3	Curriculum outcomes demands need for quality projects
4	Curriculum includes components to team work
5	The curriculum will ensure that students will have basic knowledge, skills & abilities to be successful in pharmacy field

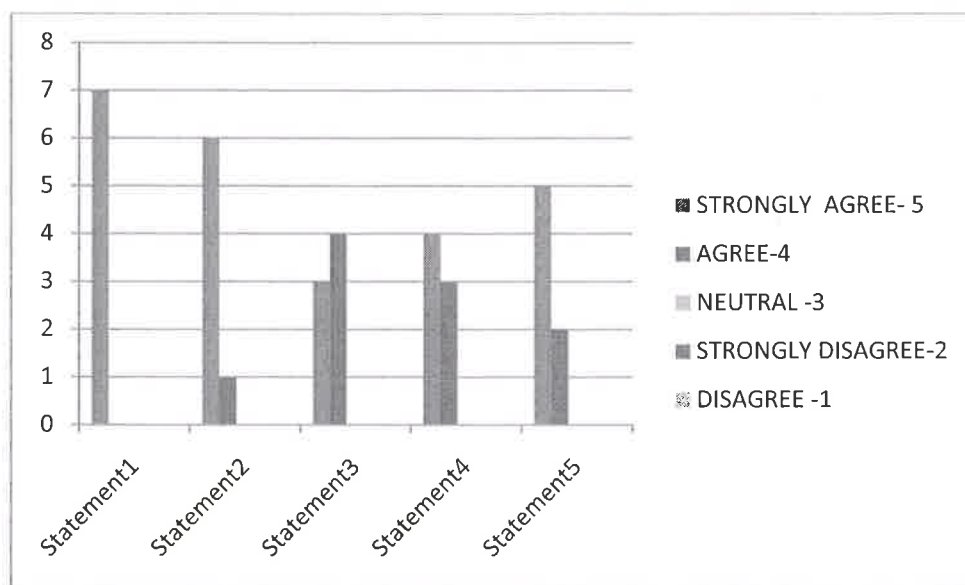
EMPLOYER'S FEEDBACK ANALYSIS:

2016-2017	STRONGLY AGREE-5	AGREE-4	NEUTRAL-3	STRONGLY DISAGREE-2	DISAGREE-1
Statement 1	7	0	0	0	0
Statement 2	6	1	0	0	0
Statement 3	3	4	0	0	0
Statement 4	4	3	0	0	0
Statement 5	5	2	0	0	0



Principal
St. Pauls College of Pharmacy
Turkayamjal, R.R. Dist-501 510.

EMPLOYERS FEEDBACK REPORT



SUMMARY:

- From the graph, 100% of the employers gave feedback as strongly agree in skills the practical solutions to work place problems.
- From the graph, 85% of the employers gave feedback as agree in scope for new learning techniques
- From the graph, 42% of the employers gave feedback as neutral on curriculum outcomes demands need for quality projects the communication and attitude
- From the graph, 57% of the employers gave feedback as disagree on components to team work
- From the graph, 71 % of the employers gave feedback as strongly disagree on curriculum outcomes demands need for quality projects the communication and attitude

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St. Pauls College of Pharmacy
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-2018

(Employer's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

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Principal

St. Pauls College of Pharmacy
Turkayamjal, R.R. Dist-991 919:

EMPLOYER'S FEEDBACK ANALYSIS:

Total Responders: 10

S.NO	Statements
1	Curriculum given scope to the practical solutions to work place problems
2	Curriculum has scope for new learning techniques
3	Curriculum outcomes demands need for quality projects
4	Curriculum includes components to team work
5	The curriculum will ensure that students will have basic knowledge, skills & abilities to be successful in pharmacy field

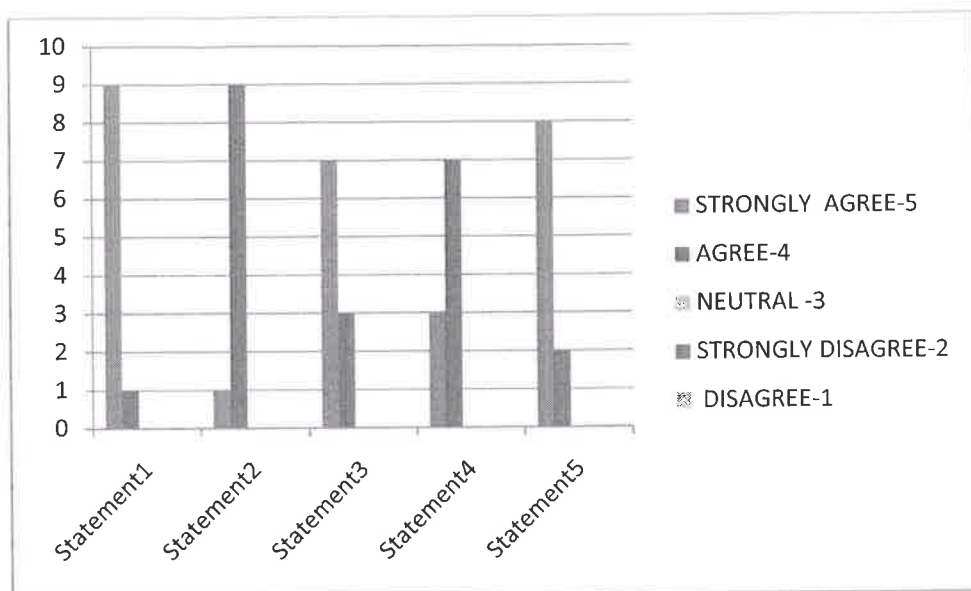
EMPLOYER'S FEEDBACK ANALYSIS:

2017-2018	STRONGLY AGREE-5	AGREE- 4	NEUTRAL -3	STRONGLY DISAGREE-2	DISAGREE- 1
Statement1	9	1	0	0	0
Statement2	1	9	0	0	0
Statement3	7	3	0	0	0
Statement4	3	7	0	0	0
Statement5	8	2	0	0	0




Principal
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EMPOLYER'S FEEDBACK REORT



SUMMARY:

- From the graph, 90% of the employers gave feedback as strongly agree in skills the practical solutions to work place problems.
- From the graph, 10% of the employers gave feedback as agree in scope for new learning techniques
- From the graph, 70% of the employers gave feedback as neutral on curriculum outcomes demands need for quality projects the communication and attitude
- From the graph, 30% of the employers gave feedback as disagree on components to team work
- From the graph, 80% of the employers gave feedback as strongly disagree on curriculum outcomes demands need for quality projects the communication and attitude


Principal
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-2019

(Employer's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

EMPLOYER'S FEEDBACK:

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.



Principal
St. Pauls College of Pharmacy
Turkayamjal, R.R. Dist-501 510.

EMPLOYER'S FEEDBACK ANALYSIS:

Total Responders:

S.NO	Statements
1	Curriculum given scope to the practical solutions to work place problems
2	Curriculum has scope for new learning techniques
3	Curriculum outcomes demands need for quality projects
4	Curriculum includes components to team work
5	The curriculum will ensure that students will have basic knowledge, skills & abilities to be successful in pharmacy field

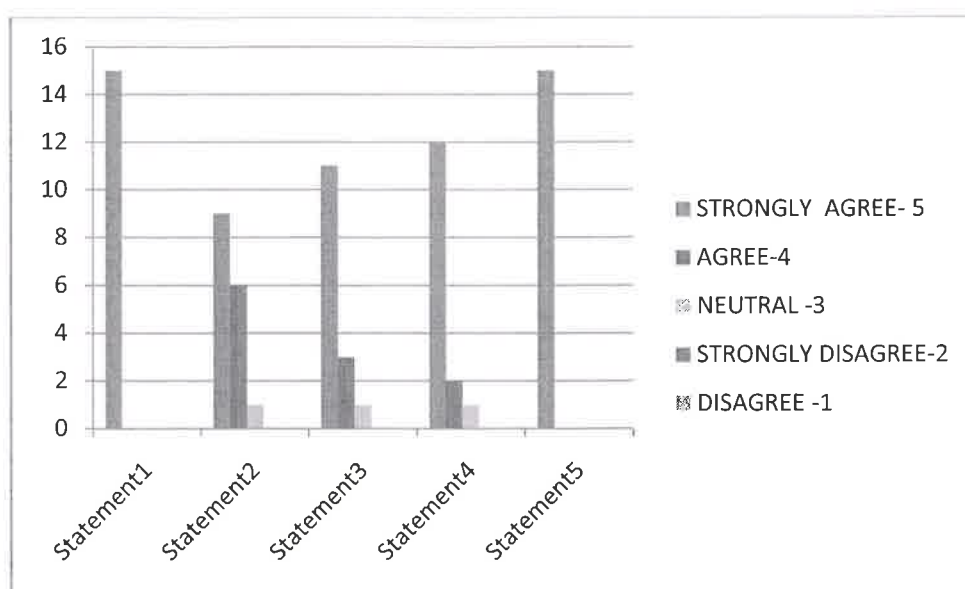
EMPLOYER'S FEEDBACK ANALYSIS:

2018-2019	STRONGLY AGREE- 5	AGREE-4	NEUTRAL -3	STRONGLY DISAGREE-2	DISAGREE -1
Statement1	15	0	0	0	0
Statement2	9	6	1	0	0
Statement3	11	3	1	0	0
Statement4	12	2	1	0	0
Statement5	15	0	0	0	0



Principal
St. Pauls College of Pharmacy
Turkayamjal, R.R. Dist-501 510.

EMPOLYER'S FEEDBACK REORT



SUMMARY:

- From the graph, 100 % of the employers gave feedback as strongly agree in skills the practical solutions to work place problems.
- From the graph, 73 % of the employers gave feedback as agree in scope for new learning techniques
- From the graph, 80% of the employers gave feedback as neutral on curriculum outcomes demands need for quality projects the communication and attitude
- From the graph, 60% of the employers gave feedback as disagree on components to team work
- From the graph, 40% of the employers gave feedback as strongly disagree on curriculum outcomes demands need for quality projects the communication and attitude

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-20

(Employer's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.


EMPLOYER'S FEEDBACK:

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

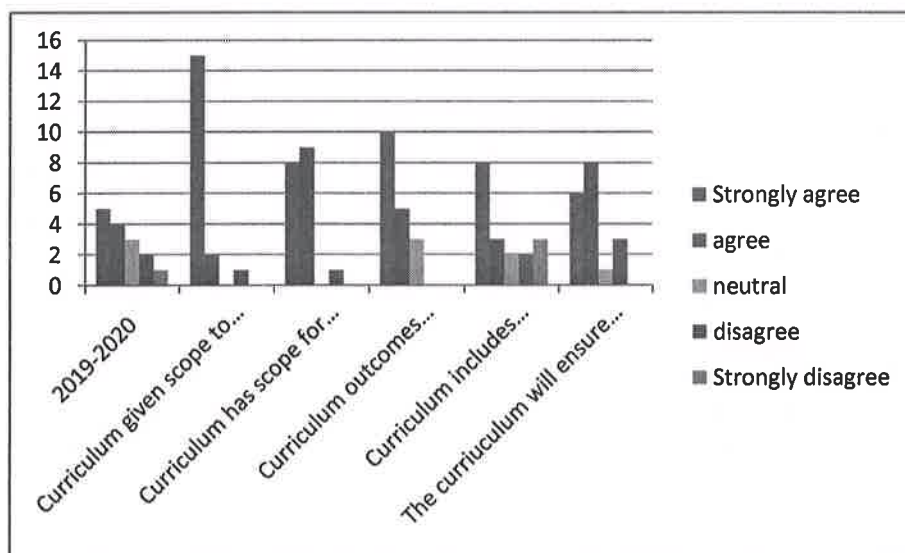
EMPLOYER'S FEEDBACK ANALYSIS: total no. of employees:18


year	Strongly agree	agree	neutral	disagree	Strongly disagree
2019-2020	5	4	3	2	1
Curriculum given scope to the practical solutions to work place problems	15	2	0	1	0
Curriculum has scope for new learning techniques	8	9	0	1	0
Curriculum	10	5	3	0	0


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outcomes demands need for quality projects					
Curriculum includes components to team work	8	3	2	2	3
The curriculum will ensure that student will have basic knowledge skills and abilities to be successful in pharmacy fields	6	8	1	3	0

**Feedback on curriculum/syllabus 2019-20
employer's feedback on curriculum**



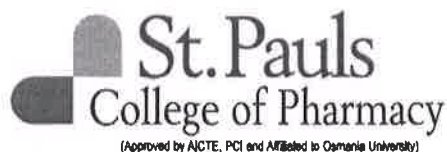

Principal
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 Turkava Tal, R.R. Dist-501 510.

SUMMARY:

- From the graph, 83% of the employers gave feedback as strongly agree on Curriculum given scope to the practical solutions to work place problems
- From the graph, 50% of the employers gave feedback as agree that the Curriculum has scope for new learning techniques
- From the graph, 55% of the employers gave feedback as neutral on the outcomes demands need for quality projects
- From the graph, 44% of the employers gave feedback as disagree on Overall impression about the organization



Principal
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21

(Employer's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.


Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

EMPLOYER'S FEEDBACK:

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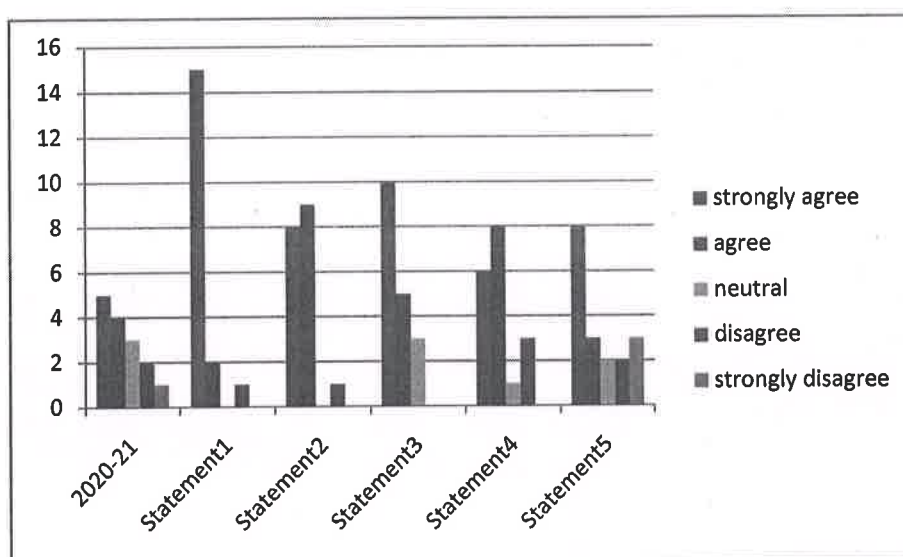
Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

Year 2020-21
statements
Curriculum given scope to the practical solutions to work place problems
Curriculum has scope for new learning techniques
Curriculum outcomes demands need for quality projects
Curriculum includes components to team work
The curriculum will ensure that student will have basic knowledge skills and abilities to be successful in pharmacy fields


Principal
St. Pauls College of Pharmacy
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EMPLOYER'S FEEDBACK ANALYSIS:

Year	Series 1	Series 2	Series 3	Series 4	Series 5
2020-21	5	4	3	2	1
Statement1	15	2	0	1	0
Statement2	8	9	0	1	0
Statement3	10	5	3	0	0
Statement4	6	8	1	3	0
Statement5	8	3	2	2	3



SUMMARY:

- From the graph, 83% of the employers gave feedback as strongly agree on Curriculum given scope to the practical solutions to work place problems
- From the graph, 55% of the employers gave feedback as agree that the Curriculum has scope for new learning techniques
- From the graph, 50% of the employers gave feedback as neutral on the outcomes demands need for quality projects
- From the graph, 50% of the employers gave feedback as disagree on Overall impression about the organization


 Principal
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