

**STAKEHOLDERS FEEDBACK ANALYSIS REPORT  
FOR THE ACADEMIC YEAR 2016-17**

**(alumni)**

**OBJECTIVE OF FEED BACK:**

Feedback allows the alumni to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, and employers also express their ideas on the existing pattern and offer suggestion to improve.

**ALUMNIS FEEDBACK:**


The alumni 'feedback on curriculum was taken from the alumni of B. Pharmacy, Pharma-D, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester academic year.

Based on the alumni feedback, appropriate changes were made as is notified in the following table.

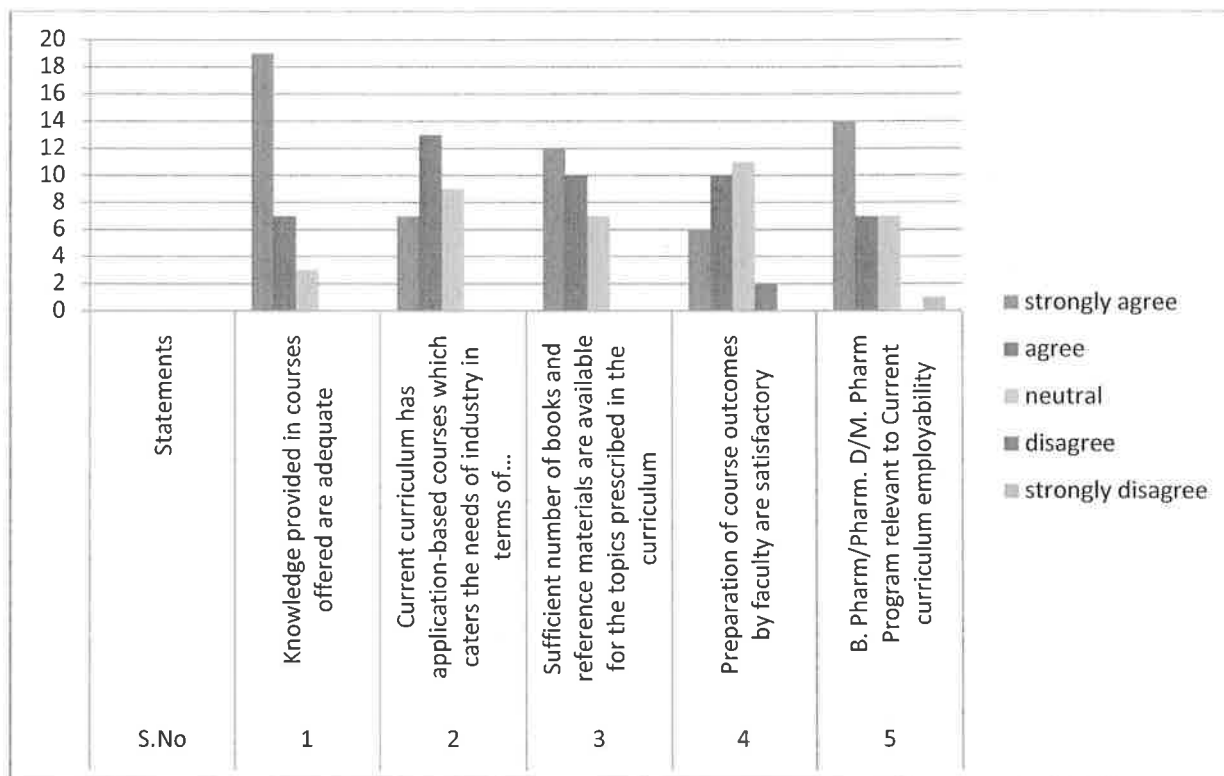
**ALUMNI FEEDBACK ON CURRICULUM:**

\_Total respondents: 29

S.No	Statements	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	19	7	3	0	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	7	13	9	0	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	12	10	7	0	0
4	Preparation of course outcomes by faculty are satisfactory	6	10	11	2	0
5	B. Pharm/Pharm. D/M. Pharm Program relevant to Current curriculum employability	14	7	7	0	1

  
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**Feedback on curriculum/syllabus 2016-17**  
**Student's feedback on curriculum**



**SUMMARY:**

- From the above graph, 70% of the alumni gave feedback as strongly agree that the syllabus equipped with necessary skills to face the industry and the syllabus was challenging.
- 45% of the alumni gave feedback as agree that the laboratory experiments correlate with the theory (Experimental learning).
- 20% of the alumni gave feedback as neutral that the depth of the course content is adequate.
- 4% of the alumni gave feedback as disagree that the recommended textbooks are adequately available and map on to the syllabus.



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## STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(alumni)

### OBJECTIVE OF FEED BACK:

Feedback allows the alumni to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, and employers also express their ideas on the existing pattern and offer suggestion to improve.

### ALUMNI'S FEEDBACK:

The alumni feedback on curriculum was taken from the students of B. Pharmacy, Pharma-D, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester academic year.

Based on the alumni feedback, appropriate changes were made as is notified in the following table.

### ALUMNI FEEDBACK ON CURRICULUM:

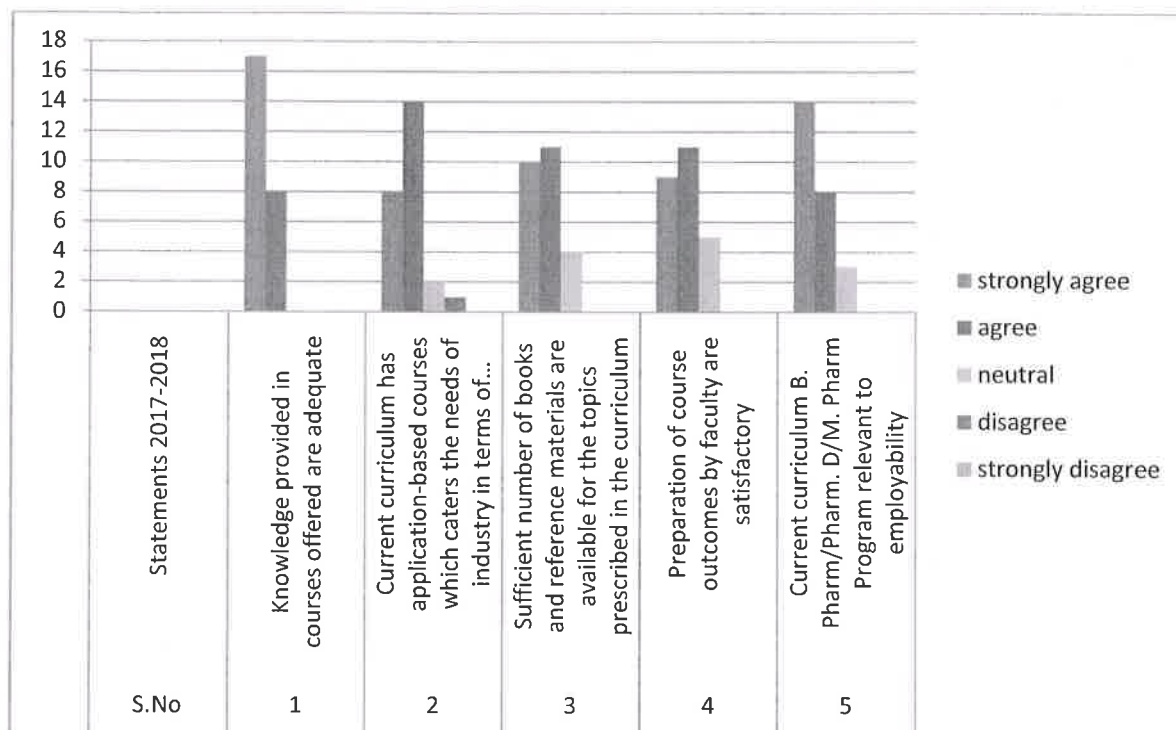
Total respondents: 25

S.No	Statements 2017-2018	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	17	8	0	0	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	8	14	2	1	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	10	11	4	0	0
4	Preparation of course outcomes by faculty are satisfactory	09	11	5	0	0
5	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	14	08	3	0	0



Principal

**Feedback on curriculum/syllabus 2017-18**  
**alumni's feedback on curriculum**



**SUMMARY:**

- From the above graph, 95% of the alumni gave feedback as strongly agree that the syllabus equipped with necessary skills to face the industry and the syllabus was challenging.
- 75% of the alumni gave feedback as agree that the laboratory experiments correlate with the theory (Experimental learning).
- 30% of the alumni gave feedback as neutral that the depth of the course content is adequate.
- 2% of the alumni gave feedback as disagree that the recommended textbooks are adequately available and map on to the syllabus.



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## **STAKEHOLDERS FEEDBACK ANALYSIS REPORT**

**FOR THE ACADEMIC YEAR 2018-19**

**(alumni)**

### **OBJECTIVE OF FEED BACK:**

Feedback acts as a tool for developing an organization. It is a two-way dialogue which helps the institute or an organization to go further.

Feedback allows the alumni to reflect on their learning; and provides opportunity to assess their skills and capabilities. The teachers, and employers also express their ideas on the existing pattern and offer suggestion to improve.

It is with these ideas our institute considers the importance of feedback from all stakeholders and take effective action based on that

### **ALUMNI FEEDBACK:**

To enhance and assure the quality of the educational approaches used to enhance the curriculum, alumni feedback has been built into the curriculum. This feedback was collected through evaluation forms and consolidated.

The alumni' feedback on curriculum was taken from the of B. Pharmacy, Pharma D Pharma D PB, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester/academic year.

A handwritten signature in green ink, appearing to read "Prasanna", is written over a horizontal line.

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**ALUMNI FEEDBACK ON CURRICULUM:**

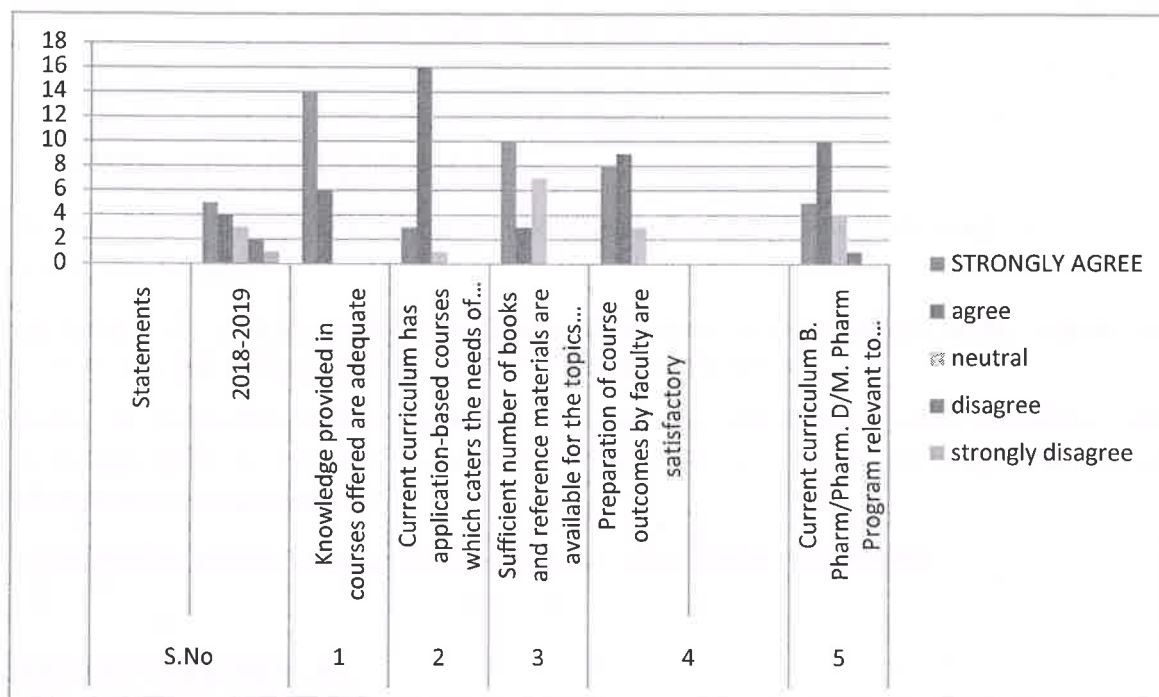
Total respondents: 20

S.No	Statements 2018-2019	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	14	6	0	0	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	3	16	1	0	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	10	3	7	0	0
4	Preparation of course outcomes by faculty are satisfactory	8	9	3	0	0
5	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	5	10	04	01	0



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**Feedback on curriculum/syllabus 2018-19**  
**alumni's feedback on curriculum**



**SUMMARY:**

- From the above graph 70% of the alumni gave feedback as strongly agree that the syllabus equipped with necessary skills to face the industry and the syllabus was challenging.
- 90% of the alumni gave feedback as agree that the laboratory experiments correlate with the theory (Experimental learning).
- 50% of the alumni gave feedback as neutral that the depth of the course content is adequate.
- 2% of the alumni gave feedback as disagree that the recommended textbooks are adequately available and map on to the syllabus.

  
**Principal**

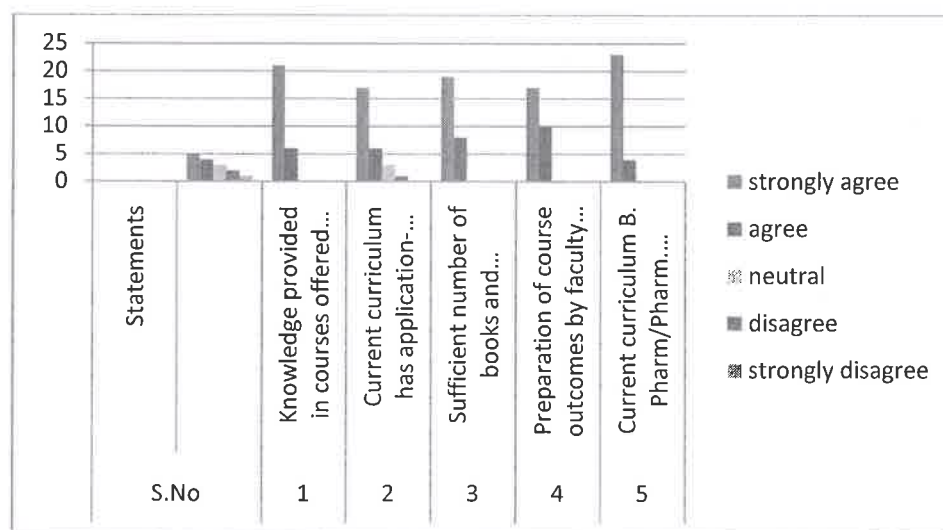
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**STUDENT'S FEEDBACK ON CURRICULUM:**

Total respondents: 90

S.No	Statements	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	21	6	0	0	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	17	6	4	0	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	19	8	0	0	0
4	Preparation of course outcomes by faculty are satisfactory	17	10	0	0	0
5	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	23	3	1	0	0

**Feedback on curriculum/syllabus 2019-20**  
**Student's feedback on curriculum**



  
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SUMMARY:

- From the graph, 50% of the students gave feedback as excellent that the curriculum/syllabus was challenging
- 51.8% of the Students gave feedback as very good about the Content of the course and relevance of the units
- 25.6% of the Students gave feedback as good that the curriculum on the depth of the course content is adequate
- 5% of the students gave feedback as average that the curriculum on the size of the syllabus in terms of the load of students



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**STAKEHOLDERS FEEDBACK ANALYSIS REPORT  
FOR THE ACADEMIC YEAR 2020-21**

(Alumni's)

**OBJECTIVE OF FEED BACK:**

The institution aims to offer the best possible environment and learning experience to encourage alumni to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

**ALUMNI'S FEEDBACK:**

**ALUMNI'S FEEDBACK ON CURRICULUM:**

The alumni's Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2020-21, the college collected the feedback from around alumni of different streams. The data is analysed, and their suggestions are considered for possible incorporation in the curriculum.

**ANALYSIS:**

The alumni' feedback on curriculum was taken from the alumni of B. Pharmacy, Pharma D Pharma D PB, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1	B. Pharmacy	45
2	Pharma D (including Pharma D PB)	15
3	Pharma D PB	0
4	M. Pharmacy (Pharmaceutics)	0
5	M. Pharmacy (Pharmaceutical analysis)	0

  
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**ALUMNI'S FEEDBACK ON CURRICULUM:**

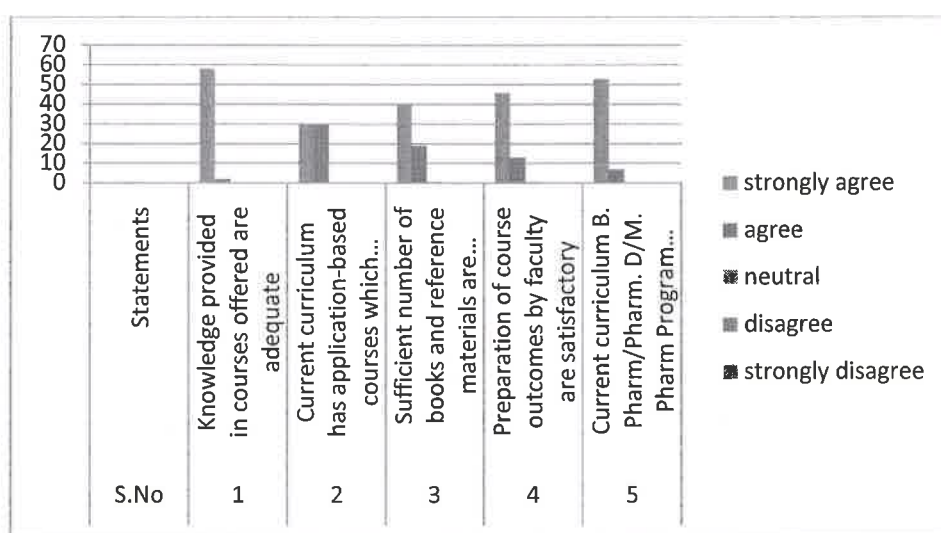
Total respondents: 60

S.No	Statements	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	58	2	0	0	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	30	30	0	0	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	40	19	1	0	0
4	Preparation of course outcomes by faculty are satisfactory	46	13	1	0	0
5	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	53	7	0	0	0

  
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**Feedback on curriculum/syllabus 2020-21**  
**Student's feedback on curriculum**



**SUMMARY**

- From the graph, 92% of the alumni gave feedback as strongly agree that the curriculum/syllabus was challenging
- 75% of the alumni gave feedback as agree about the Content of the course and relevance of the units
- 33% of the alumni gave feedback neutral that the curriculum on the depth of the laboratory experiments correlate with the theory (Experimental learning)
- 16% of the alumni gave feedback as disagree that the curriculum size of the syllabus in terms of the load of students

  
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