



STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

(Student's)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:


The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2020-2021, the college collected the feedback from around 85 students of different streams. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

ANALYSIS:

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma D, Pharma D PB, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1	B. Pharmacy	23
2	Pharma D (including Pharma D PB)	96
3	Pharma D PB	14
4	M. Pharmacy (Pharmaceutics)	11
5	M. Pharmacy (Pharmaceutical analysis)	11


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STUDENT'S FEEDBACK ON CURRICULUM:

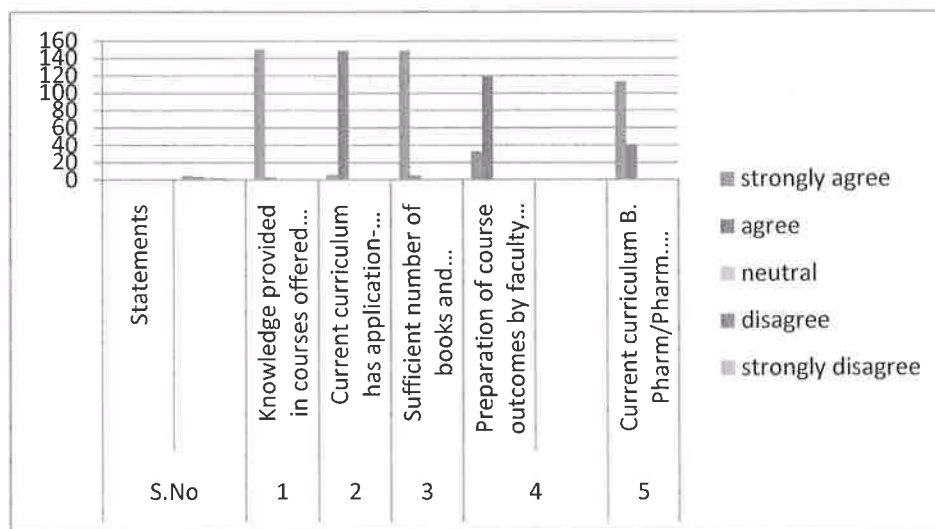
Total respondents: 155

S.No	Statements	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	151	3	0	1	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	6	149	0	0	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	149	5	0	1	0
4	Preparation of course outcomes by faculty are satisfactory	33	120	1	1	0
5	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	114	40	1	0	0




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Feedback on curriculum/syllabus 2020-21
Student's feedback on curriculum



SUMMARY

- From the graph, 96% of the students gave feedback as strongly agree that the curriculum/syllabus was challenging
- From the graph 91% of the Students gave feedback as agree about the Content of the course and relevance of the units
- From the graph 1% of the Students gave feedback neutral that the curriculum on the depth of the laboratory experiments correlate with the theory (Experimental learning)
- From the graph 1% of the students gave feedback as disagree that the curriculum size of the syllabus in terms of the load of students


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT
FOR THE ACADEMIC YEAR 2019-20

(Student's)

OBJECTIVE OF FEED BACK:

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders.

Stakeholders i.e., students, teachers, employers, alumni play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

The institution intends to enhance its benefits to reach all the stakeholders.


STUDENT'S FEEDBACK:

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharm.D M. Pharmacy (Pharmaceutics, Pharmaceutical analysis, Pharmacology) at the end of each semester/academic year.

ANALYSIS:

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma D Pharma D PB, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1	B. Pharmacy	156
2	Pharma D (including Pharma D PB)	52
3	Pharma D PB	
4	M. Pharmacy (Pharmaceutics)	
5	M. Pharmacy (Pharmaceutical analysis)	

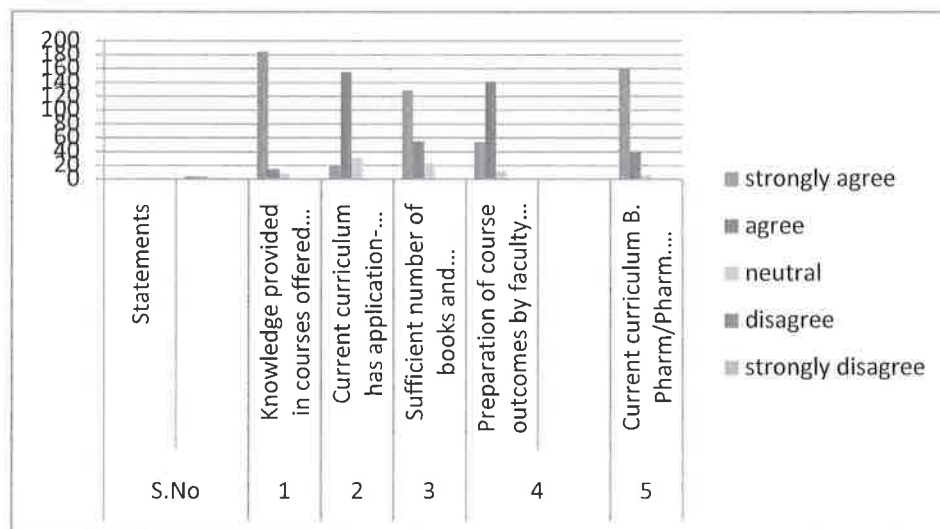

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STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 208

S.No	Statements	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	185	15	8	0	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	215	15	31	1	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	129	55	24	0	0
4	Preparation of course outcomes by faculty are satisfactory	542	14	12	0	0
5	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	160	40	7	1	0

Feedback on curriculum/syllabus 2019-20
Student's feedback on curriculum




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SUMMARY:

- From the above graph, 88% of the students gave feedback as strongly agree that the curriculum/syllabus was challenging
- From the above graph 68% of the Students gave feedback as very good about the Content of the course and relevance of the units
- From the above graph, 18% of the Students gave feedback as neutral that the curriculum on the depth of the course content is adequate
- From the above graph, 2% of the students gave feedback as disagree that the curriculum on the size of the syllabus in terms of the load of students



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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-19

(Student's)

OBJECTIVE OF FEED BACK:

Feedback acts as a tool for developing an organization. It is a two-way dialogue which helps the institute or an organization to go further.

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

It is with these ideas our institute considers the importance of feedback from all stakeholders and take effective action based on that

STUDENT'S FEEDBACK:

To enhance and assure the quality of the educational approaches used to enhance the curriculum, student feedback has been built into the curriculum. This feedback was collected through evaluation forms and consolidated.

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma D, Pharma D PB, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester/academic year.

S. No.	Courses offered	No. of Feedback Collected
1	B. Pharmacy	78
2	Pharma D (including Pharma D PB)	25
3	Pharma D PB	0
4	M. Pharmacy (Pharmaceutics)	5
5	M. Pharmacy (Pharmaceutical analysis)	4

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STUDENT'S FEEDBACK ON CURRICULUM:

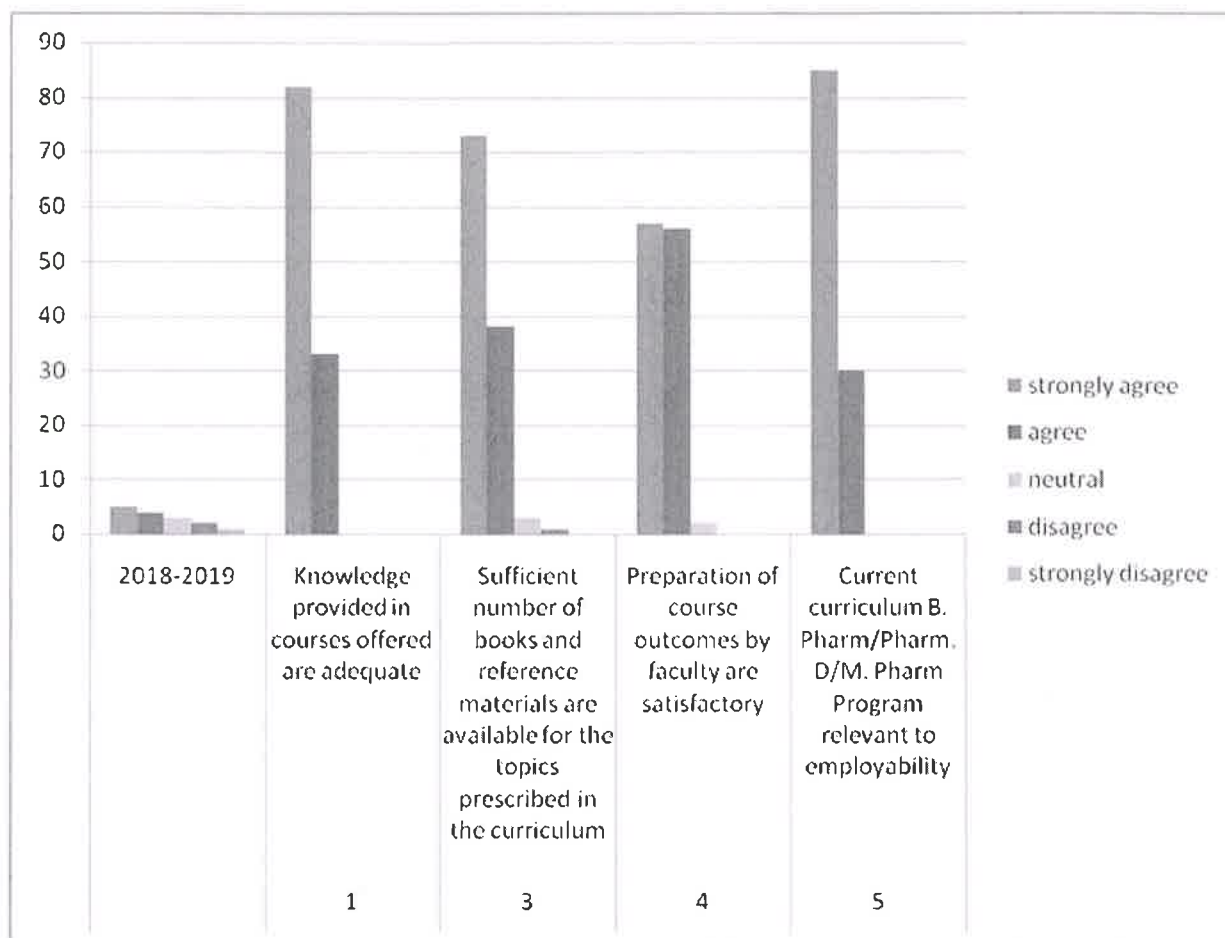
Total respondents: 115

S.No	Statements 2018-2019	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	82	33	0	0	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	53	62	0	0	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	73	38	3	1	0
4	Preparation of course outcomes by faculty are satisfactory	57	56	2	0	0
5	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	85	30	0	0	0



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Feedback on curriculum/syllabus 2018-19
Student's feedback on curriculum



SUMMARY:

- From the above graph, 78.2% of the students gave feedback as excellent that the syllabus equipped with necessary skills to face the industry and the syllabus was challenging.
- 65% of the students gave feedback as very good that the laboratory experiments correlate with the theory (Experimental learning).
- 24.6% of the students gave feedback as good that the depth of the course content is adequate.
- 4.1 % of the students gave feedback as average that the recommended textbooks are adequately available and map on to the syllabus.



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STAKEHOLDERS FEEDBACK ANALYSIS REPORT
FOR THE ACADEMIC YEAR 2017-18

(Student's)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

STUDENT'S FEEDBACK:

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma-D, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester academic year.

Based on the student's feedback, appropriate changes were made as is notified in the following table.

S. No.	Courses offered	No. of Feedback Collected
1	B. Pharmacy	90
2	Pharma D	23
4	M. Pharmacy (Pharmaceutics)	3
5	M. Pharmacy (Pharmaceutical analysis)	1



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STUDENT'S FEEDBACK ON CURRICULUM:

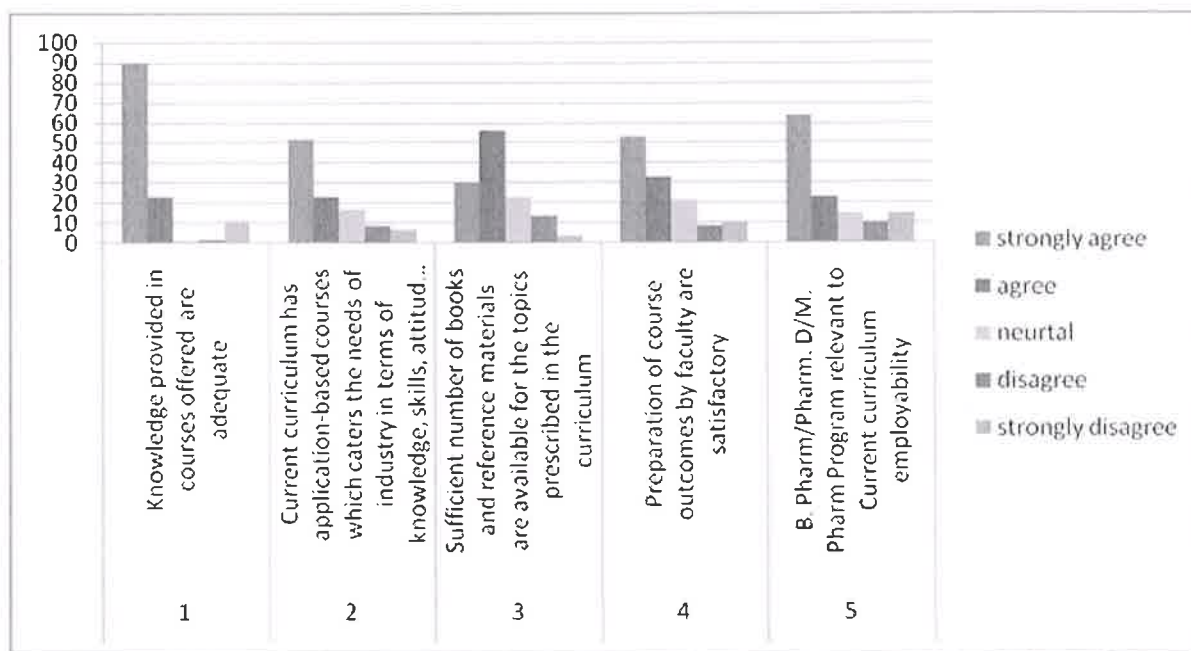
Total respondents: 90

S.No	Statements 2017-2018	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	90	23		2	11
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	52	42	17	9	1
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	30	56	23	14	04
4	Preparation of course outcomes by faculty are satisfactory	53	33	22	09	10
5	Current curriculum B. Pharm/Pharm. D/M. Pharm Program relevant to employability	64	23	15	10	15



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Feedback on curriculum/syllabus 2017-18
Student's feedback on curriculum



SUMMARY:

- From the above graph, 90% of the students gave feedback as excellent that the syllabus equipped with necessary skills to face the industry and the syllabus was challenging.
- 75% of the students gave feedback as very good that the laboratory experiments correlate with the theory (Experimental learning).
- 60% of the students gave feedback as good that the depth of the course content is adequate.
- 50 % of the students gave feedback as average that the recommended textbooks are adequately available and map on to the syllabus.



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STAKEHOLDERS FEEDBACK ANALYSIS REPORT
FOR THE ACADEMIC YEAR 2016-17

(Student's)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

STUDENT'S FEEDBACK:

The students' feedback on curriculum was taken from the students of B. Pharmacy, Pharma-D, M. Pharmacy (Pharmaceutics, Pharmaceutical analysis) at the end of each semester academic year.

Based on the student's feedback, appropriate changes were made as is notified in the following table.

S. No.	Courses offered	No. of Feedback Collected
1	B. Pharmacy	82
2	Pharma D)	11
4	M. Pharmacy (Pharmaceutics)	0
5	M. Pharmacy (Pharmaceutical analysis)	03



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STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 82

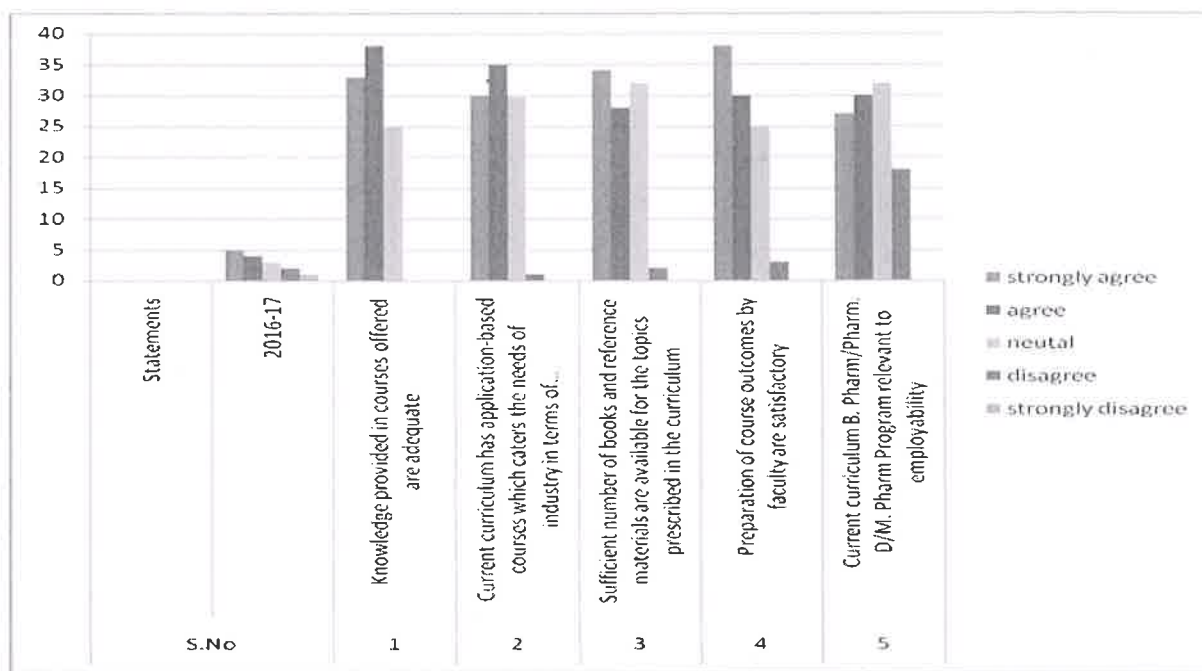
S.No	Statements	Evaluation Scale				
		5	4	3	2	1
1	Knowledge provided in courses offered are adequate	33	38	25	0	0
2	Current curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	30	35	30	1	0
3	Sufficient number of books and reference materials are available for the topics prescribed in the curriculum	34	28	32	2	0
4	Preparation of course outcomes by faculty are satisfactory	38	30	25	3	0
5	B. Pharm/Pharm. D/M. Pharm Program relevant to Current curriculum employability	27	30	32	18	0



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Feedback on curriculum/syllabus 2016-17
Student's feedback on curriculum



SUMMARY:

- From the above graph, 50.6% of the students gave feedback as excellent that the syllabus equipped with necessary skills to face the industry and the syllabus was challenging.
- 45.2% of the students gave feedback as very good that the laboratory experiments correlate with the theory (Experimental learning).
- 24.6% of the students gave feedback as good that the depth of the course content is adequate.
- 4.1 % of the students gave feedback as average that the recommended textbooks are adequately available and map on to the syllabus.



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