



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>St. Pauls College of Pharmacy</b>
• Name of the Head of the institution	<b>Prof. M. KIRANMAI</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>8008122868</b>
• Mobile no	<b>9390605800</b>
• Registered e-mail	<b>principal@stpaulscollege.ac.in</b>
• Alternate e-mail	<b>info@stpaulscollege.ac.in</b>
• Address	<b>Sy. No. 603, 604 &amp; 605 Turkayamjal village, Abdullapurmet Mandal, R.R. Dist.</b>
• City/Town	<b>Hyderabad</b>
• State/UT	<b>Telangana</b>
• Pin Code	<b>501510</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Osmania University</b>				
• Name of the IQAC Coordinator	<b>Dr. Naga Raju Kandukoori</b>				
• Phone No.	<b>9603241824</b>				
• Alternate phone No.	<b>8008122868</b>				
• Mobile	<b>9603241824</b>				
• IQAC e-mail address	<b>drknr@stpaulscollege.ac.in</b>				
• Alternate Email address	<b>principal@stpaulscollege.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://stpaulscollege.ac.in/naac/">https://stpaulscollege.ac.in/naac/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://stpaulscollege.ac.in/academic-calendar/">https://stpaulscollege.ac.in/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A+</b>	<b>3.49</b>	<b>2022</b>	<b>21/09/2022</b>	<b>20/09/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>31/08/2015</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Faculty</b>	<b>UBA</b>	<b>Ministry of Education</b>	<b>2022</b>	<b>1.5 Lakhs</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Autonomous Status- St Pauls College of Pharmacy Received UGC Autonomous Status on 23rd August 2023		
NAAC Accreditation - NAAC Accredited with A+ Grade, CGPA 3.49 (A.Y. Sep 2022 to Sep 2027)		
Institution Innovation Council- Secured 3.5* Rating in academic year 2022-23		
Industry & Institute Collaborations (MOUs) - 23 Functional MoU's with Pharma Industries, universities & State Government Research Organizations		
Recognition in UBA- Recognized in UBA (AISHE Code: C-25962), Adopted 05 Villages, Conducted Village survey and House hold Survey by faculty members and students in adopted villages to identify the problems, lack of facilities in the villages to improve the development of villages		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Good Governance	Implemented through Governing Body, Internal Quality Assurance Cell (IQAC), and Academic Committee.
NAAC Accreditation	NAAC Accredited with A+ Grade, CGPA 3.49 (A.Y. Sep 2022 to Sep 2027)
NBA Accreditation	NBA Accredited institution (UG Program A. Y. 2021-22 to 2023-24)
ISO Certification	Institution is certified with ISO: 9001:2015
Institution Innovation Council	Secured 3.5* Rating in academic year 2022-23
Recognition in UBA	Recognized in UBA (AISHE Code: C-25962), Adopted 05 Villages, 01 Lakh worth UBA proposal got approval [2021
NIRF Ranking	Participated in NIRF Ranking for the A. Y. 2022-23
Green Rankings	Certified with A grade & Institution categorized in Gold Band
Physical Infrastructure	Upgraded ICT Classrooms, e-learning Emerging , Library infrastructure , State of the art Laboratory & equipments
R& D facilities	Research & Development facilities are provided in each department. Animal experimentation facility provided as per the CCSEA Guidelines.
Teaching & Learning	Improvements in teaching & learning infrastructure, Skill development Outcome Based Education, Project-based

	learning, Student Internship and Mind mapping exercise
Value-added & certification courses	Value-added courses are designed & organized on latest trends in Pharmacy to fill the gap between industries and academia.
Industry & Institute Collaborations (MOUs)	Functional MoU's with Pharma Industries, universities & State Government Research Organizations, Organize Collaboration programs to bridge the gap between industries and academia
Placement, Internships & Career guidance	Organized CRT Sessions, Organize Pre-placement Skill Development Sessions, Organize career advancement training sessions, by Telangana Academy for Skill and Knowledge (TASK) Inception Source, Pharmacon Society, Progenerics, Masters Academy etc.,
Research & Development	Developed Research & Innovation Eco-System, Project lab and Research labs are established to pursue Mini Projects, Major Projects, Inter & Multi Disciplinary research
Alumni Engagement and Interaction	Established certified association. Conducting regular Alumni meets, Knowledge sharing with Alumni Interaction, Establishment of Alumni Portal.
Quality assurance systems	Setting up of IQAC team, Recognizing achievements & best practices, Established academic audit process & audit teams for Impact Analysis
Library & Information Centre	LIMS is used for Library Automation (WEBPROS), Increased Titles, Developed e-books

	content, Developed Remote access to all e-resources (DELNET, NDL, SWAYAM, Digital library service, Book bank service, NPTEL, OPAC (Online Public Access to Cataloguing for book search) service.)
Entrepreneurship	Motivated/encouraged students to become Entrepreneurs through Entrepreneurship programs
ARIIA Ranking	Participated in ARIIA Ranking for the A. Y. 2022-23
MSME Recognized Incubation Centre	Recognized HIBI by MSME from A. Y. 2022-23
MSME Idea Hackathon 3.0	Successfully submitted 31 ideas to Women Hackathon 3.0 for the A. Y. 2022-23
Institution Innovation Council (IIC)	Secured 3.5* Rating in academic year 2022-23

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	09/10/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	19/01/2023

**15. Multidisciplinary / interdisciplinary**

Vision of the Institute To be one of the best institution in the field of pharmacy by providing excellent education with the aim to achieve overall development of the students to cater the needs of profession and society. Mission of the Institute to train and develop the students into professional pharmacists through

innovative teaching-learning and research with the objective of student centric education. Quality Policy: Nurturing the students with quality education and overall development in pharmacy and allied fields through dedicated faculty and state of art infrastructure. To set up national and international collaborations among Pharmacy and Information Technology (AI) disciplines to meet the global challenges, which helps the institution to achieve Inter & Multi Disciplinary research outcomes. Overall, improving fostering research opportunities, academic excellence, expanding institute/industry collaborations, enhancing student engagement, and promoting community outreach (health camps, public health campaigns, and health education initiatives) programs College/ departments/ R&D cell encourages students to perform mini and major projects based on interdisciplinary and multidisciplinary areas of their interest. Women faculty and girl students empowers plethora of success in their careers as pharmacists so as to showcase the brand of the Pharmacy profession. To inculcate optimistic attitude thereby demonstrating the value of diversity and inclusion towards society. To impart skill-oriented training and bring awareness about the latest technologies, industry requirements and overall personality development. To help students in having a career vision and nourish the Design and Innovative skills, paving the way towards a career in core companies. To gain a competitive advantage by developing strategic skill set that is in demand. To meet the demand for Business Entrepreneurs, Innovators, Creative thinkers to Society where data is central to Research, Teaching, and Business. To build relationship with industry and hospitals to improve interdisciplinary training of technical and scientific skills; collaborate with training companies for domain-specific employability.

#### **16.Academic bank of credits (ABC):**

St. Pauls College of Pharmacy is affiliated to Osmania University, Hyderabad; we follow the Choice based credit system defined by the University. Choice Based Credit System (CBCS) was been implemented and it includes Professional electives and Open elective courses in the curriculum to facilitate the multidisciplinary approach for pharmacy problem- solving. Pharmacy Council of India (PCI) regulation has been started in the academic year 2017-18 onwards for all the pharmacy programs. Faculty is encouraged to design their own curricular and pedagogical approaches to a subject that is in line with the structure defined by the University. The Structure of Assessments defined by the university is as follows: Procedure of Internal Assessment/ Continuous Internal Evaluation (CIE): Theory Courses Internal examinations of all the programs will be conducted

as per the regulations of PCI and Osmania University. Two sessional exams are conducted in each semester which includes both descriptive and continuous evaluation process. The average from two sessional exams is taken as the internal assessment marks. However for annual system programs three sessional will be conducted from which average of two best will be taken as final internal assessment. Practical Courses Every experiment is executed and evaluated based on the experiments prescribed by the university. There is an internal test in the semester. The criterion for internal assessment marks is based on the University guidelines and it differs for each program. Project Work There are two kinds of projects namely mini project and major-project. These projects are reviewed by an internal guide, project coordinator and head of the department. The marks for the industry oriented mini project and major project are awarded by the head of the department, internal guide, and the external examiner. Project marks are awarded based on concept creation, project report, attendance and problem-solving ability. Some of the pedagogical approaches followed by the faculty are: Group Discussions: This involves discussion among a group of students to assess the application of various concepts to gain a better perspective on the merits & demerits of the concepts. Quiz: Faculty conducts quiz on the subject/topic covered to review and revise the previous class concepts or to test their knowledge on a particular topic. Role Play: For explaining complex systems, the faculty uses the role-play method where each sub- system is enacted by a particular student, to involve the students much better into the teaching- learning process. Case Studies: Teaching using case studies enable the students to apply what they have learned in the classroom to real life situations. Assignments: Giving assignments to the students can provide an opportunity for them to apply critical thinking skills as well as help them to learn course content. Interactive Seminars: During their presentation skills' hours, each group in a class will prepare a recent research topic or technical facts and present. Research Review Committees are constituted in each department to review (RRM's) the aptness of the project, quality and quantity of work involved. Workshops/Guest Lectures/Seminars/Conferences: Workshops, seminars and conferences are organized every year for gaining the knowledge and increase the research potential of the students and the faculty members. Working Models/Demos: Simple demo is given to illustrate the basic principles are displayed in the laboratories.

**17.Skill development:**

To strengthen the technical skills and soft skills of students the college concentrates on the quality standards and does the reviews



periodically to update the academic programs. To implement this, the Institute has made efforts to enhance the career guidance facility and quality placement opportunities to students in line with the requirements of the health care industry and help in entrepreneurship. In addition training to pursue higher education is also been in practice. Along with the Core pharmacy subjects, the importance is given to the life science and humanities. The subjects that are included in the curriculum are Environmental Sciences, Gender Sensitization, Professional Ethics(jurisprudence), Social and preventive medicine, and communication skills to address the crosscutting issues. To enhance the skills of the students, the internships, industry visits, and projects are allotted to the students based on their area of interest. Skill Development: Skill Development sessions, Group Discussions, Self access Interactive learning skills, MOU's done with TASK (Telangana), Pathanjali Research Foundation (Haridwar) & LSSSDC ( Life Sciences Sector Skill Development Council). Animal Handling and Experimental Pharmacology workshop conducted under the mentorship of NIN & CCMB.

"Biostatistics in Translational research and hands-on training on Analytical Tools" conducted in collaboration with CliMed Research Solutions, Hyderabad. Medical Coding and Pharmacovigilance training to the interested students in collaboration with Masters academy, Hyderabad. MSME Idea Hackathon 3.0: Idea Sensitization workshops are conducted for the students to encourage them to participate in Idea Hackathon 3.0 and Successfully submitted 31 ideas to Women Hackathon 3.0 for the A. Y. 2022-23

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

St. Pauls College of Pharmacy is affiliated to Osmania University, Hyderabad; we follow the rules and regulations defined by the university and PCI. As there are no guidelines from University, we do not follow the bilingual mode, however for the comfort of the students from Telugu and Urdu medium, some of the faculties try to follow the bilingual mode for few weeks of commencement of program. Every year St. Pauls College of Pharmacy celebrates various National and International commemorative days, events and festivals with a view to promote patriotism, concern for the community, human values, inclusiveness and spirit of camaraderie. Also celebrate birth/death anniversaries of the great Indian personalities. Our Institution is committed to promote ethics and values among students and faculty. In correlation with IKS mission, we give health awareness brochures or pamphlets in local languages; maintains yoga club; encourages pharmacognostic and natural product research. In the Indian culture yoga has been the holistic approach for maintaining good health,

since ages. The international yoga day has been celebrated every year. It plays in rejuvenating our mind and the body, leading to a healthier lifestyle. Celebrating traditional day and cultural activities every year representing Indian culture and to inculcate knowledge of various traditions among the students.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education (OBE) is implemented in our Institute since 2015 since it lays emphasis on what is expected from the student when they finish their course. We strictly follow the NBA defined PO's for our programs. For UG Program, eleven well defined Program Outcomes (POs) & for PG Programs also Program Outcomes (POs) are adopted. Minimum of two to three Program Specific Outcomes (PSOs) & Program Educational Outcomes (PEOs) are defined for all programs by the Institution. Course Outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge and abilities that students should possess and the depth of learning that is expected upon completion of a course. While defining the COs care is taken to follow the blooms taxonomy especially cognitive domain. There are a minimum of 5-6 CO's defined for each course and a maximum of 7 Course Outcomes are defined for every course of all programs of the institution. Course Outcomes are defined by subject handling faculty and Subject experts and approved in Department Advisory Committee (DAC) and IQAC reviews. The Course Outcomes are then mapped on to Program Outcomes (POs) and Program Specific Outcomes (PSOs). Course End Survey is taken from the students at the end of the course, which helps to refine the CO's further. The Institution follows the Outcome Based Education (OBE) guidelines and defines the course plan formulated by the College Academic Advisory Committee (CAC), consisting of Head of the Institute and Heads of all departments of the institution for effective delivery. Based on the academic calendar of the university, all the departments prepare activity calendar/academic calendar of the department as per the schedule is given by the university along with other activities like tutorial classes, remedial Classes, industrial Visits, Guest lectures, Workshops, faculty, and student development programs, ICT tools, flipped classes, feedback mechanisms, mentoring system, course files and cultural-scientific clubs. The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the program. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by revised Bloom's Taxonomy Predefined PO's are collected. All the COs of every course is mapped with POs and PSOs. A correlation is established between COs and POs, PSOs on the rubric scale of 1 to 3. Assessment in examinations carried out to find COs

attainments which are later mapped to POs and attainment of Program Outcomes will be assessed for every academic year.

## **20.Distance education/online education:**

St. Pauls College of Pharmacy is affiliated to Osmania University, therefore we cannot offer distance education /online education on our own. Our Institution encourages faculty to adopt innovative pedagogical methodologies. Apart from Chalk & Talk and regular teaching methods, the online teaching methodologies are given equal importance. Some of the methodologies are: Google Classroom and Google Forms: Faculty used Google classroom extensively to share notes, presentations and student assignments. The tests and objective exams were conducted used Google forms/classroom. Group Discussions: This involves discussion among a group of students to assess the application of various concepts to gain a better perspective on the merits & demerits of the concepts. Quiz: Faculty conducts quiz on the subject/topic covered to review and revise the previous class concepts or to test their knowledge on a particular topic. Wit and Will method: This method aims to bridge the gap between college level academic systems and industry requirements. The ultimate objective of this method is to produce employable pharmacy graduates and helps in growth of the institutions of medium and low standards. Interactive Seminars: During their presentation skills' hours, each group in a class will prepare a recent research topic or technical facts and present. Workshops/Guest Lectures/Seminars/Conferences: Workshops, seminars and conferences are organized every year for gaining the knowledge and increase the research potential of the students and the faculty members. Working Models/Demos/ mind mapping tools: Simple demo is given to illustrate the basic principles are displayed in the laboratories. Project-Based Learning: In order to learn the practical courses more effectively, the students are instructed to do mini/major projects and practice school as per OU/PCI norms. This method is extensively used to provide empirical evidence of the theory learnt. Blended Teaching: Teaching aid techniques such as video lectures, power point presentations. We implement active learning strategies such as Collaborative, think-pair-share and individual learning activities. Smart board is also available. Online Teaching: Faculty made a swift transition from classroom to online teaching by using Platforms like Google meet Google class room, Go to meeting, ZOOM, CISCO and WEBEX during COVID-19 period and also continuing for blended teaching mode for Add-on Certificate Programs. Availability of Class room Lecture videos in College Youtube Channel. Institute broadcasts its events on Institutional YouTube channel and Social Media platforms like Facebook, LinkedIn, Twitter & Instagram.

## Extended Profile

### 1.Programme

1.1	<b>166</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>613</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>119</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>140</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>51</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	51
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	218.08
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Pauls College of Pharmacy affiliated to Osmania University, Hyderabad, Telangana, accredited with NAAC A+ Grade, accredited with NBA (UG Program) the institution follows the academic regulations, programme structure and syllabus as prescribed by the University. Annual calendar and certification are done as per university norms, while the programme content and evaluation procedure are authorized by the regulatory body - Pharmacy Council of India (PCI).

Implementation of Outcome-Based Education (OBE) in the Curriculum:

Mapping of the Course Outcomes (CO's) of every course with the Program Outcomes (PO's) and attainment of Program Outcomes will be assessed for every academic year.

Pre-Planning:

1. Class wise time table is prepared by the institution as per the University Almanac (academic calendar).

2. Lesson plans, teaching plans, number of teaching periods are prepared course-wise.

4. Institutional & departmental Committees are formed to monitor various activities at program level and Institutional level.

#### Implementation:

- University Academic Calendar(Almanac)
- Timetables
- Lesson Plans
- Mentor-mentee
- Well-equipped Laboratories
- Syllabus completion tracking
- Assessment and evaluation
- Certificate / Add-on programs
- Guest lecturers/ Seminars/ Workshops/ Conferences.
- Case studies and co-curricular activities
- Research culture

#### Regular Review and Action:

Academic Committee conducts class-wise meetings with mentors and subject teachers, the Minutes are documented.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://stpaulscollege.ac.in/academic-calendar/">https://stpaulscollege.ac.in/academic-calendar/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- St. Paul's college of Pharmacy adheres to and functions as per the academic calendar issued by the affiliating university Osmania University, Hyderabad.
- The Examination Committee of the institution conducts the internal examinations according to the academic calendar and monitors the evaluation process.
- As the Semester is initiated, the Academic Committee convenes a meeting and plans the evaluation process of teaching-learning.
- Education regulations are made available to students in the

library and on institutional Website, which consists of all the particulars of internal/external evaluation, rules of examination and promotion criteria.

- The college strictly observes examination rules and the examinations are conducted under CCTV Surveillance. Setting of question papers, seating arrangement and invigilation duties are taken care of by the Examination Committee.
- The Quality of question papers monitored by IQAC team.
- Attendance, academic activities and student-teacher interaction form the major criteria for continuous internal assessment, apart from the written examination, as per PCI guidelines.
- Internal examination theory answer scripts are shown to the students to ensure transparency.
- Continuous Internal Evaluation ensures that assessment and evaluation are standard and transparent, and enable the students to achieve the minimum number of Credits to get promoted to the next Semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://stpaulscollege.ac.in/academic-calendar/">https://stpaulscollege.ac.in/academic-calendar/</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

604

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment



### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross-cutting issues relevant to gender, environmental sustainability, human values and professional ethics, St. Pauls has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general human values and environmental sustainability etc., thereby leading to the holistic development of students. The courses related to Ethics, Human Values and Environmental Studies are embedded in the curriculum of UG programs.

#### Gender Issues:

The institution's committees (Women Empowerment cell, Women protection cell), IPASF and NSS Units organize various programmes to sensitize the inmates and as well as the outsiders.

#### Human Values and Professional Ethics:

Community service activities are organized by the institution where students are made participatory in health camps to create health awareness among the rural men and women.

#### Gender Equity:

Courses in UG and PG programmes like Human Anatomy & Physiology, Community Pharmacy, Clinical Pharmacy, Hospital Pharmacy address various gender issues.

#### Gender Sensitivity:

Women Empowerment cell is constituted in St. Pauls and functioning to ignite the minds of girl students related to gender equality.

#### Environment and Sustainability:

In order to educate and sensitize the students about environment and sustainability issues, college organizes Seminars, Guest lectures, Workshops and various activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

155

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

478

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://stpaulscollege.ac.in/feedback-mechanisms/">https://stpaulscollege.ac.in/feedback-mechanisms/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://stpaulscollege.ac.in/feedback-mechanisms/">https://stpaulscollege.ac.in/feedback-mechanisms/</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

**157**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

111

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are evaluated in terms of knowledge and skills. Few introductory classes are dedicated to explain the PO's, CO's. Students are assessed continuously through regular teaching, group interactions during laboratory practical and one to one interaction by class teachers and subject teachers.

Continuous monitoring and evaluation of the students is used to identify the slow and the advanced learners. Based on the assessment, they are identified as advanced and slow learners.

Programmes for Advanced Learners:

- They are encouraged to attend classes for qualifying in national and state level PG entrance exams like GPAT and TS-PGECET.
- Content beyond syllabus
- Encouraging them to participate in seminars, group discussions, technical quizzes, improve their performance. etc.
- Student Governance to develop leadership skills.
- Encouraged to present Posters and Oral Presentations and Power Point presentations at Seminars/ conferences/ Workshops etc.
- They are encouraged to publish research papers in National and International Journals.

Programmes for Slow Learners:

- Student Mentorship Program
- Counseling of the students
- Special tutorials are conducted to revise the difficult topics.

- Communication Skills classes
- Remedial classes for slow learners
- Campus Recruitment Training (CRT)
- Industrial Visits
- Arranging extra preparative lectures
- Teaching notes, Unit wise important questions, Old question paper are given to improve their performance.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/scheme-for-weak-and-advanced-learners/">https://stpaulscollege.ac.in/scheme-for-weak-and-advanced-learners/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
613	51

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### 1. Experiential Learning:

Experiential learning at the institution happens through reflection after the classroom lectures through tutorial classes, laboratories, equipment simulations, clinical trials and publications. Industrial tours and mini/major project works induce scientific inquiry in the young minds.

- Hands on Learning

Faculty evaluates the practical work of students on regular basis. Experiments in the lab sessions are carried out according to the syllabus framed by the PCI and where students get an opportunity and experience at first-hand about how the theoretical principles are applied.

- **Industrial Learning**

Industrial visits, trainings and internships are organized yearly for B. Pharmacy students that give exposure to working culture of industries.

**2. Participative Learning:**

- **Scientific Learning**

The ability of scientific learning and capability to communicate are developed among students by motivating them to participate in a spectrum of events.

- **Model Making**

Students are guided to prepare scientific models. This enables students to understand and remember the relationship among various concepts, structures or species.

- **Add on courses**

Short term courses on beyond curriculum topics are arranged during summer vacation.

**3. Problem Solving Methodologies:**

- **Case Study Learning (ADR's)**
- **Idea Hackathons (MSME)**
- **Project based Learning**
- **Involving in Research**
- **Publications**
- **Mind mapping exercise**
- **Assignment Learning**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpaulscollege.ac.in/innovative-teaching-learning-modules/">https://stpaulscollege.ac.in/innovative-teaching-learning-modules/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information & Communications Technology (ICT) enabled teaching methodologies are being used by the faculty members in classrooms, in addition to the traditional teaching methods. Students are taught through Power Point presentations and Audio-Visual clips using smart Class rooms, LCD Projectors in the classrooms, whenever the topic demands.

#### Smart Classroom:

Smart classroom integrated with smart digital display system, which embedded with audio, video, internet connectivity, touch board and required applications which makes lectures easier, engaging and more interactive.

#### LCD Projectors

These tools are used to help the students for realistic experience for clinical based subjects. students are utilizing the tools in Seminars/case presentation studies by students and staff members.

Library is digitalized with E-CAP software and equipped with DELNET, Z Library, NDL, MOOCS, SWAYAM and NPTEL platforms to enhance the learning experience.

Elsevier Simulation softwares like ExPharm Health Bureau's Experimental Pharmacology Series help in demonstrating the effects of drugs on various models.

IBM Micromedex drug information software used to provide complete information on drugs to Pharm D and Pharm D (PB) students.

Other ICT enabled teaching methodologies are:

- Charts & Diagrams:
- Specimens & Models:
- Poster presentations:
- Audio visual presentations:
- Communication Skills sessions
- Computer lab
- Usage of online platforms
- Wi-Fi enabled campus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13



File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

199.31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college being affiliated to PCI and Osmania University follows the norms stipulated for internal examinations. Also, at the college level, efforts are made to improve the system by decentralization.

#### Reforms at College & University level:

- Internal assessment at the institute is transparent, flexible and robust.
- Course structure & Academic calendar: Osmania University publishes the course structure and Academic calendar of the Program on the Website.
- Examination Committee: As per University directives, examination committee will take care exam related works.
- Outcome based Education: Assessment in examinations carried out to find CO attainments which are later mapped to PO and PSO attainment for the course.
- Better Confidentiality: Teachers will send soft copies of question papers to the exam branch mail confidentially.

- **Check on Quality:** IQAC reviews question papers quality, BL levels, syllabus content and guidelines.
- **Examinations:** Theory and Lab examinations are evaluated on the basis of continuous internal assessment.
- **Project Work:** Research Review Committees are constituted in each department to review the quality of the project.
- **Display of marks:** Consolidated marks are displayed in notice board, and also informing to parents regarding student progress.
- **Documentation:** Marks are uploaded to Osmania University and answer scripts are preserved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpaulscollege.ac.in/continuous-evaluation/">https://stpaulscollege.ac.in/continuous-evaluation/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Redressal Mechanisms Transparency and efficiency:**

Osmania University announces the mid and semester end exam dates in its Almanac of events on the University portal. Examination Committee displays the examination timetables on the college notice board, Students get registered in the exam portal, university publish the hall tickets, Examination Committee ensures a hassle free and peaceful examination process.

The Examination Committee deals with examination related grievances. A student's grievance register is maintained to address the grievances registered by the student. The complaint is forwarded to the Osmania University and resolved.

**Internal examinations grievances:**

Students can submit online / offline application mentioning the grievance to examination committee, conveyed to examination branch, exam branch will verify the details and conveyed to Chief superintendent and resolved.

**External Examinations:**

Students can submit offline application mentioning the grievance

(Filling of exam /photocopy/ revaluation forms, Hall tickets, mark entry, results, marksheet) to examination committee, exam branch will verify the details and conveyed to Chief superintendent. Chief superintendent conveyed to university either telephonically or mail on web mail or letter is sent, enclosing the application of student and necessary documents forwarded and resolved.

Hence mechanism to deal with examination related grievances is transparent, time-bound and efficient.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpaulscollege.ac.in/grievance-redressal/">https://stpaulscollege.ac.in/grievance-redressal/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The value of academic learning of all the Programs and Courses offered by the institute mainly depend on the Program Outcomes (POs) and Course Outcomes (COs). The primary objective of POs and COs is to impart knowledge and enhance skills which are vital for building students capability and personality.
- The institute has developed its COs and PSOs with an idealistic view so as to correspond to the goals of each Program in addition to its Vision, Mission and Quality Policy.
- The POs, COs and PSOs are prepared for all the UG and PG Programs following the discussions with the subject experts. The entire faculty had brainstorming sessions to draft them.
- The Vision, Mission, The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of all the programmes offered by the institute are stated and uploaded on the College Website and communicated to all the faculty and students.
- At the beginning of the academic year during the Orientation Programme students and parents are briefed about them (POs, PSOs, COs).
- To make the teaching-learning process effective, the assessment of students is done in the back drop of these, and allows the faculty to focus on the attainment of these.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://stpaulscollege.ac.in/pos-cos-psos-peos/">https://stpaulscollege.ac.in/pos-cos-psos-peos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes of the institution aim at nurturing skill and capacity among students for employment, research, problem solving, social responsibility, ethics, protection of environment and empowerment through education. Course Outcomes focus on the attainment of subject knowledge, awareness and sensitivity towards existing problems in the society, experiential knowledge, research orientation and industry readiness. In the IQAC meetings, COs of each subject and CO-PO mapping are discussed and integrated into the curriculum.

Attainment and evaluation of POs and COs:

Direct method (CO attainment Procedure for CIE):

- Continuous internal mid examinations, assignments and Semester end examinations are the main tools for the evaluation of CO and PO attainment. The average result of 75% University examinations and 25% internal examinations, where two internal examination results are considered for the evaluation of COs. Attainment is calculated on a 3-point scale of 1 to 3.

Indirect method:

- Publication of review articles (research culture).
- various courses on Skill Development.
- Organization and participation in events like Conferences/Seminars/Workshops/Pharma Expos.
- Students excelled in the GPAT/PGECET exams.
- Industry's evaluation on student performance during the internship.
- Alumni are an asset to the institution and create space for evaluation.
- Students and employers' feedback are considered for the

**assessment of POs.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://stpaulscollege.ac.in/pos-cos-psos-peos/">https://stpaulscollege.ac.in/pos-cos-psos-peos/</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****114**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://stpaulscollege.ac.in/annual-reports/">https://stpaulscollege.ac.in/annual-reports/</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://stpaulscollege.ac.in/feedback-mechanisms/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****14.6**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://unnatbharatabhiyan.gov.in/list-participating-institutes">https://unnatbharatabhiyan.gov.in/list-participating-institutes</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has a vision to build innovation ecosystem by investing in research, increase the density of researchers and publications, increase the number of patent activities, and encourage a start-up environment.

**Objectives:**

- To create research culture among faculty and students
- To encourage faculty to improve their skills, knowledge and pursue doctoral degrees
- To encourage students towards idea generation, innovation and product development
- To sign MoUs for collaborative work with industries
- To help understand and register for patenting process
- To present and publish scientific/research papers
- To apply and receive grants to conduct Seminars/Conferences and pursue research projects

**Entrepreneurship Cell:**

Create the entrepreneurs and to foster techno-entrepreneurship for generation of Pharma business and employment of Pharma students.

**Research & Development Cell:**

Motivates the faculty and students to achieve the objectives of R&D.

**Institutional Innovation Council:**

An Institutional Innovation Council (ICC) having 3.5\* rating performs various activities to develop research culture.

**IPR Cell:**

Ensures continuous research activities and to create awareness about IPR among faculties, research scholars and the students of the Institution.

**Animal House:**

Animal House Facility is registered CPCSEA, New Delhi. The animal house facility is available to boost the teaching, training and research facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/innovation-incubation-centre/">https://stpaulscollege.ac.in/innovation-incubation-centre/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	<a href="https://stpaulscollege.ac.in/r-d-cell/">https://stpaulscollege.ac.in/r-d-cell/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year



81

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

75

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college gives great importance to organizing activities which will impact and sensitize students to social issues. The institution looks into new and innovative ways to reach out to the neighborhood, and organizes various extension and outreach programs through its NSS unit and IPASF professional local branches.

Developing and promoting general awareness:

NSS and IPA-SF units are functional and extend their services in the surrounding rural areas under the supervision of faculty in developing and promoting general awareness and good health to the public.

Participation in public health activities:

The curriculum of the institute mandates early and continued exposure to training in Clinical Practice and community service.

**Health care / Blood donation camps:**

Free medical check-ups, mega health camps, blood-grouping tests, ECG check-up, eye camps are organized in the eve of National Pharmacy Week.

**Health awareness programmes:**

Health awareness programmes are conducted to create awareness in rural areas.

**Social awareness programs:**

Apart from health camps, many other social awareness programs like Haritha haram, Swachh Bharath, yoga day, road safety, ADRs, Heart awareness weeks etc., are conducted to make the public aware of health issues

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/extension-activities/">https://stpaulscollege.ac.in/extension-activities/</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

602

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has good infrastructural facilities and pedagogical methodologies for teaching learning process, which are maintained and upgraded according to the requirement of higher education as per PCI and Osmania University.

#### Classrooms and Tutorial rooms:

Sufficient number of well-equipped ICT classrooms and Tutorial rooms with good ventilation.

#### Laboratories:

Labs are equipped with sufficient instruments, chemicals and

glassware.

Seminar Hall:

A seminar hall with a capacity of around 250 members.

Library:

The library has a good collection of books and journals.

Digital Library

Provides on-line access to use e-Learning resources.

Medicinal Garden:

The Well-established medicinal plant garden is available with 50+ plant species.

Drug museum:

The pharmaceutical museum contains the show-casing of various Pharmaceutical products

Animal House:

Exam Branch:

A confidential exam branch available for smooth functioning of examinations.

Animal House

CPCSEA approved Animal House Facility available.

Other Physical Facilities:

- Central store room
- Computing equipment
- Drug information Centre and Patient counseling room
- NSS and IPA -SF unit
- Innovation/ Incubation Cell
- Training & Placement cell
- IQAC cell
- R&D Cell

- Patent Cell
- Facilities for differently-abled students:

General facilities include:

- Fire safety
- Common rooms and sick room
- Power back-up
- RO Water facility.
- CCTV
- Transport.
- Canteen
- Parking facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/campus-gallery/">https://stpaulscollege.ac.in/campus-gallery/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has created adequate facilities and encourages students to participate in sports and games, and cultural activities. Every effort is made to promote fitness, health and wellness as part of development of holistic and all-round personality of the students.

The establishment has immense Playground for outdoor games and facilities for Indoor games. Institute arranges the yearly games week. To rouse the students to rehearse in Yoga and Meditation, the executives routinely arrange the meetings on Yogasana and Stress management.

The College has the following accompanying facilities:

Indoor Games:

- Carroms
- Chess
- Table tennis
- tennikoit

Outdoor Games:

- Volley ball
- Badminton
- Cricket
- Kabaddi
- Through ball
- Kho-Kho
- Basketball Court (cement floor)

Students are encouraged to play during free time and after college hours.

#### Cultural Activities:

Students are encouraged to take part in different social exercises like Batukamma, National Pharmacy Week, Pharmacist day, Teacher's day, Annual day and Cultural day.

#### Club activities (Cultural & Scientific clubs):

For empowering students towards social exercises, the institute coordinates numerous events like dance (group and solo), singing, rangoli, poster making, painting, quiz etc., as a part of college level club activities.

Refreshments and Lunch is given to students and staff for different occasions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/events/">https://stpaulscollege.ac.in/events/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/e-class-rooms-important-labs-details/">https://stpaulscollege.ac.in/e-class-rooms-important-labs-details/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

186.25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Details of Integrated Library Management System .

Name of the ILMS software: WEBPROS SOLUTIONS PVT.LTD.

Nature of Automation: Library is fully automated

WEBPROS membership ID: SPCPA04

St. Pauls has developed and maintained the library with all necessary academic resources; including 24 x 7 (100 MBPS) band width internet facilities. The budget of the library ensures the presence of most recent editions of books and journals to enhance the learning facilities to students, faculty and researchers.



Library has totally 9449 Books, 897 Titles with wide range of titles including 300 e- books as on date.

Delnet Subscriptions available for e-journals/e-resources.

Digital Library is available to faculty, research scholars and students to provide e-Learning facilities.

WEBPROS: (Library management software)

The library is computerized and automated by using the software of WEBPROS. The software has open access to all students, scholars and faculty. The main features are

1. Search by title, author, subject, keyword and editor are provided in the basic search.
2. Search by international standard book number, title number, issue number.

College Name

Titles

Books

e- books

Remote access to e-resources

St. Pauls College of Pharmacy

897

9449

300

ECAP 2.0 (Webpros)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://stpaulscollege.ac.in/library-information-centre/">https://stpaulscollege.ac.in/library-information-centre/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.48**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**292**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

St. Pauls has 100 Computers, out of which Computer cum Language Laboratory is facilitated with 65-70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. All the systems are regularly monitored, replaced and upgraded as per the norms specified. Instruments in PG labs are connected to computers with relevant software. All laboratories, library and offices are LAN connected.

Clinical Trials Experiments are performed in the computer laboratory by using Ex-Pharm Series software. Clinirex & Medicines and Micromedex soft wares available which provides drug information.

Digital Library is equipped with eleven computers for browsing of e-journals, data bases like, DELNET, e-books and e-resources like PharmaDhunia. E-CAP 2.0 is subscribed by college library.

College regularly updates IT facilities including WiFi. Internet facility is availed from two different service providers for uninterrupted internet.

The information in the computers is effectively protected by passwords for individual folders. Sites other than academic or informative are blocked.

To maintain security, institute has installed closed-circuit cameras connected to a television to capture footage in and around the campus.

Institute broadcasts its events on Institutional YouTube channel and Social Media platforms like Facebook, LinkedIn, Twitter & Instagram.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/e-class-rooms-important-labs-details/">https://stpaulscollege.ac.in/e-class-rooms-important-labs-details/</a>

#### 4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Facilities on the campus are protected and maintained. Campus operation, development and planning for improvement are taken up by the Infrastructure & Maintenance Committee. The committee also addresses the internal processes, after discussion, defines a process for request, approval and generation of finance for implementation.

#### Physical Infrastructure

Physical infrastructure of the college campus is checked regularly and the repairs may be in the form of painting, repairing tiles, plumbing or electricity. Housekeeping staff are allotted to maintain college cleanliness.

**Maintenance of Class rooms & laboratories:** Facilities in class rooms monitored and the calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related enterprises periodically and as and when required.

**Library:** - The students are provided with ID Cards to collect the book from the library and they can collect and return the book within specified period.

**Sports:** - Committee takes charge of all the sporting equipment and activity on the campus.

**Computers:** - The computer in charge looks after the facilities and upgrades the system requirements periodically.

other maintenance related works:

- Building Maintenance
- Campus keeping and Garden development

- Drinking Water Supply
- Power supply, Electrical and UPS Maintenance
- Surveillance cameras, Fire extinguishers and Transport facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/">https://stpaulscollege.ac.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

338

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://stpaulscollege.ac.in/skill-enhancement-initiatives/">https://stpaulscollege.ac.in/skill-enhancement-initiatives/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**478**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**478**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

37



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

37

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

24

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

St. Pauls College of Pharmacy provides ample opportunities for students to become part of various academic and administrative bodies constituted for the progress of the institute.

#### Anti-ragging Committee

The committee functions as per UGC, arranges seminars educates senior students about what constitutes ragging.

#### Magazine Committee & Newsletter Committee

A platform for staff and students to bring out their creative writing talents.

#### Sports & Cultural Events Committee

Student volunteers involve in the conduct of competitions, distribution of prizes, encourage fellow students to participate in competitions.

#### Community Service Committee

The committee in association with NSS and IPASF initiates plans and implements Community Service activities.

#### NSS Unit

NSS Committee follows the instructions of NSS Cell, Osmania University and organizes social activities.

**SPLP- IPASF**

It conducts various activities of IPA. The committee members encourage the students to enroll IPA membership.

**Alumni Association**

The association has alumni of the college in responsible positions who try to strengthen the ties among alumni, the institution and the community through various activities.

**Canteen Committee**

The members check and supervise the services, quality and prices of food items available at the canteen.

**Other Committees:**

**IQAC Committee**

**Library Committee**

**Transport Committee**

**Grievance & Redressal Cell**

**Grievance and Suggestion Box Committee**

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/club-activities/">https://stpaulscollege.ac.in/club-activities/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association which facilitates close interaction between the institution and alumni. The Alumni Association is formed with the objective of sharing knowledge, experience, and opportunities among the alumni, faculty and students with the following objectives:

- To encourage the alumni to advise the current students on the enhancement of professional skills.
- Alumni contributes for the development of the students and the Institute by organizing training programs like skill development, entrepreneurship development, expert lectures, workshops, research, placements etc.
- To provide a platform for them to exchange their ideas on academic, cultural and social activities.
- To act as bridge between institute and industries for interaction on new developments in different disciplines.
- To arrange and support in placement activities for the students of Institute.
- To mentor the students of the Institute for higher education, development of character and making good citizens.
- To conduct group discussions on various social issues.
- To help and guide students of the Institute for anti-drug, anti-ragging, and any other anti-social activities.

Thus, the alumni connectivity contributes significantly to the development of the institution. The Annual Alumni meeting functions as a confluence to meet their friends, peers and teachers and to share their memorable experiences.

File Description	Documents
Paste link for additional information	<a href="https://alumni.stpaulscollege.ac.in/">https://alumni.stpaulscollege.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SPLP affiliated to Osmania University and PCI. Accredited with NAAC (A+ Grade) and NBA (UG).

#### Vision

To be one of the best institutions in the field of pharmacy by providing excellent education with the aim to achieve overall development of the students to cater the needs of profession and society.

#### Mission

To train and develop the students into professional pharmacists through innovative teaching-learning and research with the objective of student centric education.

#### Quality Policy

Nurturing the students with quality education and overall development in pharmacy and allied fields through dedicated faculty and state of art infrastructure.

#### Nature of Governance

The visionary Management is preemptive in executing various

strategies for the overall compliance of stake holders, Implements the strategies with respect to Professional and co-curricular activities.

Quality frame work of the institution:

**Curricular Aspects**

Provided add on courses and organized Conferences.

**Teaching Learning Evaluation**

Identified and provided additional training for advanced & slow learners.

**Research & Extension**

Collaborated with pharmaceutical industries for research works.

**Infrastructure and Learning Resources**

Provided ICT facilities in classrooms.

**Student Support and Progression**

Training to students in Personality & Professional development.

**Institutional Excellence**

All the stakeholders directly or indirectly affect the policy making of the institution.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/vision-mission-quality-policy/">https://stpaulscollege.ac.in/vision-mission-quality-policy/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralized governance system**

The Governing Body is framed as per the guidelines of PCI and

Osmania University. The Chairman of Governing Body is Honorable Chairman, St. Pauls Educational Society, Shri K. Sudhir. The Principal of the college is the Head of all the committees, and all the decisions taken are carried further through to the Heads and Incharges of various other committees. All the college works like admissions, rules and regulations, recruitment procedure, development activities, and purchase matters regarding infrastructure and equipment are considered and approved by Governing Body on the recommendations of Institutional Committees. Various institutional committees as stated hereunder supervise the aforesaid activities and work towards improved decentralized governance system.

#### Participative Management:

Majority of the stakeholders are made a part of participative management. Principal conducts meetings with heads of all the departments and various Committees in charges to discuss various departmental issues. The heads monitor the day-to-day activities of the department. They nominate various in charges from the staff of the department to take care of academic and non-academic works.

The IQAC is involved and meets at regular intervals and plays a crucial role within the implementation of its plans and policies.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/details-of-committee-coordinators/">https://stpaulscollege.ac.in/details-of-committee-coordinators/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

St. Pauls College of Pharmacy has its own strategy and deploys the resources effectively. The process includes identifying the various options selecting the most promising and deciding upon how they will be useful in the development of the organization.

#### Action Plan Successfully Implemented

Good Governance: Governing Body selection, vision-mission reviews, Polices implementation of Service & Conduct Rules etc.,

**Accreditation & Certification:** Accredited with NAAC (A+ Grade), NBA (UG), Certified by ISO and IIC-3.5\* rating.

**Infrastructure and facilities:** Upgraded IT Infrastructure, Strengthen WIFI Facility. Installation of CCTV cameras and fire safety equipments. **Teaching & Learning:** No. of learning resources No. of student counseling/mentoring/training sessions conducted. Result of examinations, Graduate attribute attainment levels Student feedback.

**Industry & Institute Collaborations (MOUs):** MOU's done with different industries, Hospitals and research institutions.

**Skill Development:** Skill Development sessions, Group Discussions, Self access Interactive learning skills, MOU's done with TASK.

**Student Clubs:** Established St. Pauls Clubs for Cultural Activities.

**Research & Development:** Established R&D Cell

**Training & Placement:** Every Year Conducted Campus Recruitment Training (CRT) Classes with TASK. Placement drives conducted.

**NIRF:** Participation in NIRF Ranking

**Green Initiative:** Installation of solar plant. Replacement with tube lights with LED lights, Solar lights.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/strategic-plan-and-deployment/">https://stpaulscollege.ac.in/strategic-plan-and-deployment/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a Governing Body which is constituted as per the PCI norms. It is the highest decision making body of the institution. The Institute has various committees for the effective functioning of the organization. The Principal chairs the meetings of various statutory and non-statutory committees.



The governance of the college is affected through the following bodies:

- Governing Body of the college
- Executive Committee (EC) of St. Pauls Educational Society
- College Academic Council
- All Institutional Committees
- The complete hierarchical structure of administration of the institution is provided in the Organogram as additional information.
- The service rules applicable to the staff of the college are kept with the office and also displayed in website.
- Promotion of faculty is as per AICTE / UGC norms. Faculty is promoted to the next level depending on the eligibility criteria and rules of the University through duly constituted University Selection Committee for that position.

Faculty members were being encouraged to attend skill development AICTE/UGC sponsored FDP's, PCI QIP's and various professional activities. Faculty appraisal is done annually which helps in the up gradation of teaching and non-teaching members of the institution.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/service-rules/">https://stpaulscollege.ac.in/service-rules/</a>
Link to Organogram of the institution webpage	<a href="https://stpaulscollege.ac.in/organogram-of-the-institution/">https://stpaulscollege.ac.in/organogram-of-the-institution/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute provides the following welfare measures to both teaching and non-teaching staff:

- Supportive, professional work environment
- Canteen facility.
- Transport facility
- Group Insurance, PF and ESI for non-teaching staff
- Various leave facilities (Casual Leave, Compensatory Casual Leave, Combination of leave, Medical Leave, Maternity Leave, Sabbatical leave, Special leave, leave on loss of pay, Early permission, Summer Vacation)

For the Professional Development of Teaching Members of Faculty

- Financial assistance to participate in various professional
- Providing research facilities
- Reimbursement of membership fees of the professional bodies
- Encourages undertaking research projects

For the Professional Development of Non-teaching Members of Faculty

- Encourages training on laboratory handling, fire safety and first aid
- Encourages library staff to attend training programmes
- Encourages to acquire computer literacy skills

Other Welfare Measures for Teaching and Non-teaching Members of Faculty

- Yoga facility for physical fitness

- Recreation programmes, sports and picnics
- Wi-fi facility
- Computing facility
- Aprons for Class IV employees
- Medical facility on emergencies
- Recognition and incentives to staff for their professional achievements
- CC TV cameras to ensure safety and security

Faculties are provided with many opportunities such as heading and leading the departments and committees to act independently so as to empower themselves and also empower the organization.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/service-rules/">https://stpaulscollege.ac.in/service-rules/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has adopted performance-based appraisal system for both teaching and non-teaching staff to boost efficiency.

#### Performance-Based Appraisal System of Teaching Staff

The assessment of Academic Performance Index (API) involves various

parameters as below:

#### Category I

##### Teaching-Learning and Evaluation

It includes students feedback about teachers, academic performance of subjects taught by teacher, modes of teaching used by the teacher, University results, mentoring effectiveness, conducting tutorials, remedial classes, practical's, curriculum enrichment and examination duties.

#### Category II

##### Co-Curricular, Extension and Professional Development activities

It involves contribution to community, academic committee in charge/member, participation in health camps, organization of Guest Lectures/Seminars/ Workshops/Conferences/ FDPs / Induction programs / Refresher courses etc. contribution in the development of department and institution.

#### Category III

##### Research Contribution

It includes research/review article publications in indexed Journals with high Impact Factor, projects guided at UG/PG/Ph.D., levels, patents/IPR granted/applied, Books/Chapters authored having ISBN with National and International publishers, Review of scientific articles for reputed Journals etc.

##### Non-teaching Staff Performance-Based Appraisal System:

The performance appraisal of non-teaching staff is based on various parameters such as the employee's attitude towards job profile, punctuality, up scaling knowledge and performance. They are encouraged to attend various administrative training programmes, training sessions of Good Laboratory Practices.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/performance-appraisals/">https://stpaulscollege.ac.in/performance-appraisals/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

St. Pauls Education Society has a system to conduct both internal and external audits for all the financial transactions carried out at St. Pauls College of Pharmacy every financial year. All day-to-day financial transactions of the institution are dealt with by the Accounts In-charge at the institution and forwarded to Accounts Section through Principal for further verification. The necessary financial statements as required by AFRC and Osmania University are prepared by the institution and submitted after its scrutiny by the accounts department.

### Internal Audit:

internal audits conducted for every three months. Cashbook, Bank accounts, Ledgers, Bills, Vouchers, and statement of cash position and cash flow are examined and the department conducts sample check on the heads of various accounts, balance dates, and postings.

### External Audit:

The institutional external audit carried out by external auditors and submits the reports to the St. Pauls educational Society.

### Source of income verification:

1. Cross verification of the fee collection with approved list of students like:
2. Reconciliation of fee amount receivable and amount received.
3. Expenses Vouching:

All financial transactions are accounted based on the financial

statements like Balance Sheet and Income and Expenditure statements by the financial year end.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/">https://stpaulscollege.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Availability of funds and mobility of the same are equally important for the success of an organization. St. Pauls College of Pharmacy follows a strategic plan for mobilizing resources and ensures transparency in its financial management. St. Pauls Education Society and Principal monitor the optimal utilization of funds and resources.

Strategies adopted by the institution for mobilization of funds:

- The major financial resources of institution were through the fee collected from the students. The fees charged to the students are strictly as per the fees approved by Telangana Admission and Fee Regulatory Committee (TAFRC) of Government of Telangana.
- Grants and Sponsorships received from various organizations are spent on conducting Seminars/Workshops/Conferences.
- Institution appropriately utilizes the resources on student

project works for purchasing lab chemicals.

- Institution supports the Green Campus Initiatives from time to time.

#### Optimal Utilization of Resources:

- Employee Salaries & benefits are a major component of expenditure.
- Furniture, Laboratory Equipment and Consumables, etc.
- Library.
- Research Development and Innovation.
- FDPs, orientation programs, workshops, etc
- Training & Placement.
- Affiliation and Renewals.
- Campus maintenance.
- Miscellaneous expenses.

Accounts department reviews the utilization of resources and audits the income and expenditure and makes recommendations for better handling of resources and effective mobilization of funds.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/events/">https://stpaulscollege.ac.in/events/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC established in the year 2015 as per the norms of NAAC and Accredited with A+ Grade, CGPA 3.49 (A.Y. Sep 2022 to Sep 2027).**

#### Objectives:

- To develop the institution as the Centre of Excellence
- To expand research activities in new avenues and emerging segments.
- To set up environment congenial for synergizing academics, R&D, technology and industry, through training.
- To set up national and international collaborations among Pharmacy and Information Technology (AI) disciplines to meet the global challenges.



**Strategies:**

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- The relevance and quality of academic and research programs.
- Research sharing and networking with other institutions in India and abroad.

**Functions:**

- IQAC ensures to complete the academic, administrative and financial tasks in a time bound manner, also ensuring efficiency and quality performance

**IQAC initiatives:**

NAAC Accreditation (A+ Grade)

NBA Accreditation

IIC 3.5\* Ranking

MSME Certification

Green rankings

ARIIA Ranking

NIRF Ranking

Unnat Bharath Abhiyan

MSME Idea hackathon 3.0

IPA-SF

Collaborative quality initiatives

Add on / Certificate Programmes

Mentoring System

R & D Cell

Training & Placements

## Patent Cell

Identification of slow learners and advanced learners

Research Presentations and Publications

FDP's, Conferences & Work shops

Enrichment of Infra Structure

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/iqac-minutes-of-meeting/">https://stpaulscollege.ac.in/iqac-minutes-of-meeting/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

St. Pauls College of Pharmacy has strategic teaching learning process and has systematic methodology for progressing the activities. In an Academic calendar year, The IQAC meets twice to review the Teaching and Learning Process. Institutional IQAC is responsible for developing, coordinating and monitoring academic activities and their assessment to the effect of improvement in faculty teaching and student learning.

The IQAC guides accordingly to initiate the professional activities by involving various departments and carries out internal audit for every department in each academic year. Institutional Academic Plan is confirmed well in advance before the semester commencement for all the courses. Institute has an effective internal communication system through physical circulars as well as through social media groups

Some of the IQAC initiatives mentioned here:

NAAC Accreditation

NBA Accreditation

IIC 3.5\* Ranking

**MSME Certification**

Green rankings

ARIIA Ranking

NIRF Ranking

Unnat Bharath Abhiyan

MSME Idea hackathon 3.0

Institutional IQAC under the headship of its coordinator conducts periodical meetings with the Principal and HOD's and also with various institutional committees in an academic year. An academic review will be on all departments by collecting information on various academic activities, completion of course syllabus, student's assignments, class seminars, and other professional activities.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/iqac-minutes-of-meeting/">https://stpaulscollege.ac.in/iqac-minutes-of-meeting/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://stpaulscollege.ac.in/igac-minutes-of-meeting/">https://stpaulscollege.ac.in/igac-minutes-of-meeting/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

St. Pauls college of Pharmacy is committed to promote Gender equality and provides a safe and secured environment for all the students, which is free from oppression, threat, and abuse or ragging. The basic principle of this Institution is ensuring fundamental rights for all its stakeholders.

The gradual empowerment of women has led to increase in admission of girl students over the years. This has been possible only due to imparting of quality education and safe/secure environment being made available.

Gender equality in curricular and co-curricular activities is the standard operating procedure at college. As a result, different behaviours, aspirations and needs of females and males are equally valued and favoured.

#### Women Empowerment cell

The institution has an active "Women Empowerment cell" which ensures that various events/expert lectures are held for benefit of all students.

#### Safety and Security

College provides different safety and security facilities in the campus. College corridors, library, class rooms, seminar hall and office premises are under CCTV vigilance.

## Counselling

The mentor mentee system is operational in the institution.

## Common Rooms

College has separate common rooms for boys and girls with required facilities like lockers, sitting arrangement, sick room attached washroom etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://stpaulscollege.ac.in/annual-gender-sensitization-action-plan/">https://stpaulscollege.ac.in/annual-gender-sensitization-action-plan/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://stpaulscollege.ac.in/facilities-for-women/">https://stpaulscollege.ac.in/facilities-for-women/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**SPLP believes that cleanliness is next to godliness. A dedicated team of cleaning personnel take care of the housekeeping. To reduce the waste formation, emphasis is given on three R's - "REDUCE, REUSE and RECYCLE". The course on Environmental Sciences included in curriculum has helped to create awareness of waste management and reduce pollution.**

SPCP has taken several initiatives in maintaining campus clean and green with its eco-friendly policies viz., energy conservation, rain water harvesting, bio-hazard or waste management, plantation of trees, laying of lawns, e-waste management, etc.

**Solid waste management:**

There are separate dustbins for the biodegradable and non-biodegradable wastes.

**Liquid Waste Management:**

The liquid waste generated during practicals is disposed through well-constructed drainage system which is flushed with water from wash basins.

**Biomedical waste management:**

The institute has provided a separate area for the biomedical waste disposal and we follow the guidelines strictly.

**E-waste management:**

Monitors and CPUs are repaired and reused in most of the cases.

**Waste Recycling system:**

Rain water harvesting pits are constructed within the campus in an appropriate place which helps for preventing water lagging.

**Hazardous chemicals:**

Fuming chambers are provided in the laboratories for the proper disposal of hazardous fumes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore**      **A. Any 4 or all of the above**

**well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in the students, faculty and staff. Annual day, Traditional day, Sports week, Fresher's day, farewell day etc., were organised in the institution in each academic year, elegant academic experts will be invited to these events to address the students in such way that,



they get inspired and learn the importance of culture, human values, and ethics. In all events, all the students actively participate and enjoy the family environment of pharmacy campus. Students from different community, religion, culture, region and language equally participate in these events.

To provide an inclusive environment i.e., communal, socio-economic etc., and to feel responsible towards protecting nature, and our Institute facilitates a healthy and eco-friendly environment. Tolerance and Harmony to cultural, regional, linguistic, communal socioeconomic and other diversities is best achieved by the major events like Dussehra, Sankranthi, Bathukamma Festival, Dandiya Festival, Scientific Fest and Cultural Fest at Institute levels. Christmas and New Year celebration brings in fun filled games and special food amplifies spirit of togetherness.

Some of the Events listed here:

- National Pharmacy week
- International Yoga Day
- World Pharmacist Day
- International Women's Day
- World Environment Day
- Swach Bharat
- Unnat Bharath Abhiyan
- Teachers Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution's national spirit is reflected in its celebration of national days, birth and death anniversaries of significant Indian personalities. Independence Day, Republic Day, Gandhi Jayanthi, Teacher's Day and National Unity Day are observed on the campus with great fervour and national spirit.

The Institution organizes various activities for sensitization of the students and employees for inculcating values, rights, duties

and responsibilities for being responsible citizens of India.

- Institution conducts Debate competition on various topics such as, Human Rights and Responsibilities, National Integration of India to create awareness.
- Institution organizes Swachh Bharath Abhiyan to create awareness about cleanliness in and around the campus.
- Institution celebrates the National Day of India, such as Independence Day and Republic Day, every year.
- The different programs organized by the St. Pauls to create awareness on fundamental duties and rights of Indian citizens.

Unnat Bharat Abhiyan: we adopted five villages under UBA such as manchala, lingampalli, thippaiguda, dadpalli and chittapur in Rangareddy(dist), Telangana. Our faculty and students conducted house hold surveys, village surveys to identify the living conditions, problems, health issues and required facilities for the development planning and implementation. Students learned many things and became more responsible by seeing the conditions in the villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://stpaulscollege.ac.in/professional-society/">https://stpaulscollege.ac.in/professional-society/</a>
Any other relevant information	<a href="https://stpaulscollege.ac.in/nss-programs/">https://stpaulscollege.ac.in/nss-programs/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year St. Pauls College of Pharmacy celebrates various National and International commemorative days, events and festivals with a view to promote patriotism, concern for the community, human values, inclusiveness and spirit of camaraderie. Also celebrate birth/death anniversaries of the great Indian personalities. Our Institution is committed to promote ethics and values among students and faculty.

- National pharmacy Week
- World Pharmacist Day
- Traditional day
- National Youth Day- The birthday of Swami Vivekananda
- Pongal Celebration-During Sankranthi festival
- Krishna ashtami celebrations
- Republic day- 26th January
- National Science Day-28th February
- International Women's Day -8th March
- International Day of Yoga - 21st June
- Haritha Haram Day
- Dr.Abdul Kalam Memorial Day-27th July
- Independence Day- 15th August
- Teacher's Day - Sir Sarvepally Radhakrishnan's Birth Anniversary- 5th September
- Gandhi Jayanthi- 2nd October
- Bathukamma Festival- During Dussehra

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. STUDENT MENTORSHIP PROGRAMME

**Objectives:** To monitor the overall aspects of students.

**Context:** Students coming from diverse socioeconomic and cultural backgrounds find it difficult to adjust to the new environment upon admission.

**Practice:** A fixed Mentor book was designed and approved in IQAC, in which the Mentor maintains the entire information related to academics, strengths, weakness, goals etc.

**Evidence of Success:** Improved Student regularity, results, placements, higher education and active participation in activities.

### 2. Community outreach programs

**Objectives:**

To identify the disease prevention, treatment, and management

**The Context:**

Community outreach programs like health awareness programs, reporting ADRs, village and house hold surveys under UBA scheme are organized.

**The Practice:**

Field Activity-based projects, Pharm. D community projects lab transforms the classroom learning into a field project-based

experience. Knowledge hubs, Drug information centers, and ADRs monitoring centers are established in institutions to relate and identify disease prevention, treatment, and management.

**Evidence of Success:**

These Community outreach programs by the students help in development and improvement in the village and provide direction and certain strategies to the villagers in order to help them in their occupation and lifestyle by Rural awareness camps and field activities & health camps.

File Description	Documents
Best practices in the Institutional website	<a href="https://stpaulscollege.ac.in/mentoring-system/">https://stpaulscollege.ac.in/mentoring-system/</a>
Any other relevant information	<a href="https://stpaulscollege.ac.in/progress-report/">https://stpaulscollege.ac.in/progress-report/</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SPLP achieved UGC autonomous status, Accredited with NAAC (A+ Grade) and NBA (UG) affiliated to Osmania University and PCI. The college is situated in a serene and beautiful campus which is conducive for imparting quality education, helpful for the growth of knowledge and career building.

The College has provided excellent credentials in the field of Pharmacy Education with a clear focus and sophisticated infrastructure.

- To provide Pharmacy knowledge of the highest order to meet all kinds of professional challenges in Pharmacy field.
- To impart the practical training for strengthening their core technical competencies and also socializing abilities.
- To implement the best and innovative practices in teaching that help develop in the students logical, critical, creative thinking and problem-solving abilities, needed for innovation.
- To produce skilled pharmacy professionals with a sense of responsibility, human values & ethics, compassion,

accountability and integrity by way of linkage with the local communities.

#### Best Practices

- Pedagogical Initiatives to Achieve Knowledge, Skill and Behaviour of Students
- Rural Socio-Economic Upliftment Involving Faculty and Students (UBA)
- Training, Placement & Entrepreneurship Drives
- Strong Mentor - Mentee System
- Green Campus Initiatives
- Outcome Based Education (OBE)
- Innovative Teaching and Learning Modules
- Active Institutional Innovation Council (IIC)
- Development of Research -Innovation Eco- System

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Pauls College of Pharmacy affiliated to Osmania University, Hyderabad, Telangana, accredited with NAAC A+ Grade, accredited with NBA (UG Program) the institution follows the academic regulations, programme structure and syllabus as prescribed by the University. Annual calendar and certification are done as per university norms, while the programme content and evaluation procedure are authorized by the regulatory body - Pharmacy Council of India (PCI).

Implementation of Outcome-Based Education (OBE) in the Curriculum:

Mapping of the Course Outcomes (CO's) of every course with the Program Outcomes (PO's) and attainment of Program Outcomes will be assessed for every academic year.

Pre-Planning:

1. Class wise time table is prepared by the institution as per the University Almanac (academic calendar).

2. Lesson plans, teaching plans, number of teaching periods are prepared course-wise.

4. Institutional & departmental Committees are formed to monitor various activities at program level and Institutional level.

Implementation:

- University Academic Calendar (Almanac)
- Timetables
- Lesson Plans
- Mentor-mentee
- Well-equipped Laboratories
- Syllabus completion tracking
- Assessment and evaluation
- Certificate / Add-on programs
- Guest lecturers/ Seminars/ Workshops/ Conferences.

- Case studies and co-curricular activities
- Research culture

#### Regular Review and Action:

Academic Committee conducts class-wise meetings with mentors and subject teachers, the Minutes are documented.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://stpaulscollege.ac.in/academic-calendar/">https://stpaulscollege.ac.in/academic-calendar/</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- St. Paul's college of Pharmacy adheres to and functions as per the academic calendar issued by the affiliating university Osmania University, Hyderabad.
- The Examination Committee of the institution conducts the internal examinations according to the academic calendar and monitors the evaluation process.
- As the Semester is initiated, the Academic Committee convenes a meeting and plans the evaluation process of teaching-learning.
- Education regulations are made available to students in the library and on institutional Website, which consists of all the particulars of internal/external evaluation, rules of examination and promotion criteria.
- The college strictly observes examination rules and the examinations are conducted under CCTV Surveillance. Setting of question papers, seating arrangement and invigilation duties are taken care of by the Examination Committee.
- The Quality of question papers monitored by IQAC team.
- Attendance, academic activities and student-teacher interaction form the major criteria for continuous internal assessment, apart from the written examination, as per PCI guidelines.
- Internal examination theory answer scripts are shown to the students to ensure transparency.
- Continuous Internal Evaluation ensures that assessment and evaluation are standard and transparent, and enable the students to achieve the minimum number of Credits to get



promoted to the next Semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://stpaulscollege.ac.in/academic-calendar/">https://stpaulscollege.ac.in/academic-calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

604

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate the cross-cutting issues relevant to gender, environmental sustainability, human values and professional ethics, St. Pauls has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general human values and environmental sustainability etc., thereby leading to the holistic development of students. The courses related to Ethics, Human Values and Environmental Studies are embedded in the curriculum of UG programs.

**Gender Issues:**

The institution's committees (Women Empowerment cell, Women protection cell), IPASF and NSS Units organize various programmes

to sensitize the inmates and as well as the outsiders.

#### Human Values and Professional Ethics:

Community service activities are organized by the institution where students are made participatory in health camps to create health awareness among the rural men and women.

#### Gender Equity:

Courses in UG and PG programmes like Human Anatomy & Physiology, Community Pharmacy, Clinical Pharmacy, Hospital Pharmacy address various gender issues.

#### Gender Sensitivity:

Women Empowerment cell is constituted in St. Pauls and functioning to ignite the minds of girl students related to gender equality.

#### Environment and Sustainability:

In order to educate and sensitize the students about environment and sustainability issues, college organizes Seminars, Guest lectures, Workshops and various activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

155

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

478

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://stpaulscollege.ac.in/feedback-mechanisms/">https://stpaulscollege.ac.in/feedback-mechanisms/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://stpaulscollege.ac.in/feedback-mechanisms/">https://stpaulscollege.ac.in/feedback-mechanisms/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

157

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are evaluated in terms of knowledge and skills. Few introductory classes are dedicated to explain the PO's, CO's.

Students are assessed continuously through regular teaching, group interactions during laboratory practical and one to one interaction by class teachers and subject teachers.

Continuous monitoring and evaluation of the students is used to identify the slow and the advanced learners. Based on the assessment, they are identified as advanced and slow learners.

**Programmes for Advanced Learners:**

- They are encouraged to attend classes for qualifying in national and state level PG entrance exams like GPAT and TS-PGECET.
- Content beyond syllabus
- Encouraging them to participate in seminars, group discussions, technical quizzes, improve their performance. etc.
- Student Governance to develop leadership skills.
- Encouraged to present Posters and Oral Presentations and Power Point presentations at Seminars/ conferences/ Workshops etc.
- They are encouraged to publish research papers in National and International Journals.

**Programmes for Slow Learners:**

- Student Mentorship Program
- Counseling of the students
- Special tutorials are conducted to revise the difficult topics.
- Communication Skills classes
- Remedial classes for slow learners
- Campus Recruitment Training (CRT)
- Industrial Visits
- Arranging extra preparative lectures
- Teaching notes, Unit wise important questions, Old question paper are given to improve their performance.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/scheme-for-weak-and-advanced-learners/">https://stpaulscollege.ac.in/scheme-for-weak-and-advanced-learners/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
613	51

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### 1. Experiential Learning:

Experiential learning at the institution happens through reflection after the classroom lectures through tutorial classes, laboratories, equipment simulations, clinical trials and publications. Industrial tours and mini/major project works induce scientific inquiry in the young minds.

- Hands on Learning

Faculty evaluates the practical work of students on regular basis. Experiments in the lab sessions are carried out according to the syllabus framed by the PCI and where students get an opportunity and experience at first-hand about how the theoretical principles are applied.

- Industrial Learning

Industrial visits, trainings and internships are organized yearly for B. Pharmacy students that give exposure to working culture of industries.

#### 2. Participative Learning:

- Scientific Learning

The ability of scientific learning and capability to communicate are developed among students by motivating them to participate in a spectrum of events.

- Model Making

Students are guided to prepare scientific models. This enables students to understand and remember the relationship among various concepts, structures or species.

- Add on courses

Short term courses on beyond curriculum topics are arranged during summer vacation.

### 3. Problem Solving Methodologies:

- Case Study Learning (ADR's)
- Idea Hackathons (MSME)
- Project based Learning
- Involving in Research
- Publications
- Mind mapping exercise
- Assignment Learning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpaulscollege.ac.in/innovative-teaching-learning-modules/">https://stpaulscollege.ac.in/innovative-teaching-learning-modules/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information & Communications Technology (ICT) enabled teaching methodologies are being used by the faculty members in classrooms, in addition to the traditional teaching methods. Students are taught through Power Point presentations and Audio-Visual clips using smart Class rooms, LCD Projectors in the classrooms, whenever the topic demands.

Smart Classroom:



Smart classroom integrated with smart digital display system, which embedded with audio, video, internet connectivity, touch board and required applications which makes lectures easier, engaging and more interactive.

**LCD Projectors**

These tools are used to help the students for realistic experience for clinical based subjects. students are utilizing the tools in Seminars/case presentation studies by students and staff members.

Library is digitalized with E-CAP software and equipped with DELNET, Z Library, NDL, MOOCS, SWAYAM and NPTEL platforms to enhance the learning experience.

Elsevier Simulation softwares like ExPharm Health Bureau's Experimental Pharmacology Series help in demonstrating the effects of drugs on various models.

IBM Micromedex drug information software used to provide complete information on drugs to Pharm D and Pharm D (PB) students.

Other ICT enabled teaching methodologies are:

- Charts & Diagrams:
- Specimens & Models:
- Poster presentations:
- Audio visual presentations:
- Communication Skills sessions
- Computer lab
- Usage of online platforms
- Wi-Fi enabled campus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

199.31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college being affiliated to PCI and Osmania University follows the norms stipulated for internal examinations. Also, at the college level, efforts are made to improve the system by decentralization.

Reforms at College & University level:

- Internal assessment at the institute is transparent, flexible and robust.
- Course structure & Academic calendar: Osmania University publishes the course structure and Academic calendar of the Program on the Website.
- Examination Committee: As per University directives, examination committee will take care exam related works.
- Outcome based Education: Assessment in examinations carried out to find CO attainments which are later mapped to PO and PSO attainment for the course.
- Better Confidentiality: Teachers will send soft copies of question papers to the exam branch mail confidentially.
- Check on Quality: IQAC reviews question papers quality, BL levels, syllabus content and guidelines.
- Examinations: Theory and Lab examinations are evaluated on the basis of continuous internal assessment.
- Project Work: Research Review Committees are constituted in each department to review the quality of the project.
- Display of marks: Consolidated marks are displayed in notice board, and also informing to parents regarding

student progress.

- Documentation: Marks are uploaded to Osmania University and answer scripts are preserved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpaulscollege.ac.in/continuous-evaluation/">https://stpaulscollege.ac.in/continuous-evaluation/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Redressal Mechanisms Transparency and efficiency:

Osmania University announces the mid and semester end exam dates in its Almanac of events on the University portal. Examination Committee displays the examination timetables on the college notice board, Students get registered in the exam portal, university publish the hall tickets, Examination Committee ensures a hassle free and peaceful examination process.

The Examination Committee deals with examination related grievances. A student's grievance register is maintained to address the grievances registered by the student. The complaint is forwarded to the Osmania University and resolved.

#### Internal examinations grievances:

Students can submit online / offline application mentioning the grievance to examination committee, conveyed to examination branch, exam branch will verify the details and conveyed to Chief superintendent and resolved.

#### External Examinations:

Students can submit offline application mentioning the grievance (Filling of exam /photocopy/ revaluation forms, Hall tickets, mark entry, results, marksheet) to examination committee, exam branch will verify the details and conveyed to Chief superintendent. Chief superintendent conveyed to university either telephonically or mail on web mail or letter is sent, enclosing the application of student and necessary documents forwarded and resolved.

Hence mechanism to deal with examination related grievances is transparent, time-bound and efficient.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stpaulscollege.ac.in/grievance-redressal/">https://stpaulscollege.ac.in/grievance-redressal/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The value of academic learning of all the Programs and Courses offered by the institute mainly depend on the Program Outcomes (POs) and Course Outcomes (COs). The primary objective of POs and COs is to impart knowledge and enhance skills which are vital for building students capability and personality.
- The institute has developed its COs and PSOs with an idealistic view so as to correspond to the goals of each Program in addition to its Vision, Mission and Quality Policy.
- The POs, COs and PSOs are prepared for all the UG and PG Programs following the discussions with the subject experts. The entire faculty had brainstorming sessions to draft them.
- The Vision, Mission, The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of all the programmes offered by the institute are stated and uploaded on the College Website and communicated to all the faculty and students.
- At the beginning of the academic year during the Orientation Programme students and parents are briefed about them (POs, PSOs, COs).
- To make the teaching-learning process effective, the assessment of students is done in the back drop of these, and allows the faculty to focus on the attainment of these.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://stpaulscollege.ac.in/pos-cos-psos-peos/">https://stpaulscollege.ac.in/pos-cos-psos-peos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes of the institution aim at nurturing skill and capacity among students for employment, research, problem solving, social responsibility, ethics, protection of environment and empowerment through education. Course Outcomes focus on the attainment of subject knowledge, awareness and sensitivity towards existing problems in the society, experiential knowledge, research orientation and industry readiness. In the IQAC meetings, COs of each subject and CO-PO mapping are discussed and integrated into the curriculum.

Attainment and evaluation of POs and COs:

Direct method (CO attainment Procedure for CIE):

- Continuous internal mid examinations, assignments and Semester end examinations are the main tools for the evaluation of CO and PO attainment. The average result of 75% University examinations and 25% internal examinations, where two internal examination results are considered for the evaluation of COs. Attainment is calculated on a 3-point scale of 1 to 3.

Indirect method:

- Publication of review articles (research culture).
- various courses on Skill Development.
- Organization and participation in events like Conferences/Seminars/Workshops/Pharma Expos.
- Students excelled in the GPAT/PGECET exams.
- Industry's evaluation on student performance during the internship.
- Alumni are an asset to the institution and create space for evaluation.

- Students and employers' feedback are considered for the assessment of POs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://stpaulscollege.ac.in/pos-cos-psos-peos/">https://stpaulscollege.ac.in/pos-cos-psos-peos/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://stpaulscollege.ac.in/annual-reports/">https://stpaulscollege.ac.in/annual-reports/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://stpaulscollege.ac.in/feedback-mechanisms/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

14.6

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://unnatbharatabhiyan.gov.in/list-participating-institutes">https://unnatbharatabhiyan.gov.in/list-participating-institutes</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



The institution has a vision to build innovation ecosystem by investing in research, increase the density of researchers and publications, increase the number of patent activities, and encourage a start-up environment.

**Objectives:**

- To create research culture among faculty and students
- To encourage faculty to improve their skills, knowledge and pursue doctoral degrees
- To encourage students towards idea generation, innovation and product development
- To sign MoUs for collaborative work with industries
- To help understand and register for patenting process
- To present and publish scientific/research papers
- To apply and receive grants to conduct Seminars/Conferences and pursue research projects

**Entrepreneurship Cell:**

Create the entrepreneurs and to foster techno-entrepreneurship for generation of Pharma business and employment of Pharma students.

**Research & Development Cell:**

Motivates the faculty and students to achieve the objectives of R&D.

**Institutional Innovation Council:**

An Institutional Innovation Council (ICC) having 3.5\* rating performs various activities to develop research culture.

**IPR Cell:**

Ensures continuous research activities and to create awareness about IPR among faculties, research scholars and the students of the Institution.

**Animal House:**

Animal House Facility is registered CPCSEA, New Delhi. The animal house facility is available to boost the teaching, training and research facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/innovation-incubation-centre/">https://stpaulscollege.ac.in/innovation-incubation-centre/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	<a href="https://stpaulscollege.ac.in/r-d-cell/">https://stpaulscollege.ac.in/r-d-cell/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

81	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
75	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The college gives great importance to organizing activities which will impact and sensitize students to social issues. The institution looks into new and innovative ways to reach out to the neighborhood, and organizes various extension and outreach programs through its NSS unit and IPASF professional local branches.</p> <p>Developing and promoting general awareness:</p> <p>NSS and IPA-SF units are functional and extend their services in the surrounding rural areas under the supervision of faculty in developing and promoting general awareness and good health to the public.</p> <p>Participation in public health activities:</p> <p>The curriculum of the institute mandates early and continued</p>	

exposure to training in Clinical Practice and community service.

Health care / Blood donation camps:

Free medical check-ups, mega health camps, blood-grouping tests, ECG check-up, eye camps are organized in the eve of National Pharmacy Week.

Health awareness programmes:

Health awareness programmes are conducted to create awareness in rural areas.

Social awareness programs:

Apart from health camps, many other social awareness programs like Haritha haram, Swachh Bharath, yoga day, road safety, ADRs, Heart awareness weeks etc., are conducted to make the public aware of health issues

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/extension-activities/">https://stpaulscollege.ac.in/extension-activities/</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

39

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

602

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has good infrastructural facilities and pedagogical methodologies for teaching learning process, which are maintained and upgraded according to the requirement of higher education as per PCI and Osmania University.

**Classrooms and Tutorial rooms:**

Sufficient number of well-equipped ICT classrooms and Tutorial rooms with good ventilation.

**Laboratories:**

Labs are equipped with sufficient instruments, chemicals and glassware.

**Seminar Hall:**

A seminar hall with a capacity of around 250 members.

**Library:**

The library has a good collection of books and journals.

**Digital Library**

Provides on-line access to use e-Learning resources.

**Medicinal Garden:**

The Well-established medicinal plant garden is available with 50+ plant species.

**Drug museum:**

The pharmaceutical museum contains the show-casing of various Pharmaceutical products

Animal House:

**Exam Branch:**

A confidential exam branch available for smooth functioning of examinations.

**Animal House**

CPCSEA approved Animal House Facility available.

**Other Physical Facilities:**

- Central store room
- Computing equipment
- Drug information Centre and Patient counseling room
- NSS and IPA -SF unit
- Innovation/ Incubation Cell
- Training & Placement cell
- IQAC cell

- R&D Cell
- Patent Cell
- Facilities for differently-abled students:

General facilities include:

- Fire safety
- Common rooms and sick room
- Power back-up
- RO Water facility.
- CCTV
- Transport.
- Canteen
- Parking facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/campus-gallery/">https://stpaulscollege.ac.in/campus-gallery/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has created adequate facilities and encourages students to participate in sports and games, and cultural activities. Every effort is made to promote fitness, health and wellness as part of development of holistic and all-round personality of the students.

The establishment has immense Playground for outdoor games and facilities for Indoor games. Institute arranges the yearly games week. To rouse the students to rehearse in Yoga and Meditation, the executives routinely arrange the meetings on Yogasana and Stress management.

The College has the following accompanying facilities:

Indoor Games:

- Carroms
- Chess
- Table tennis
- tennikoit



**Outdoor Games:**

- Volley ball
- Badminton
- Cricket
- Kabaddi
- Through ball
- Kho-Kho
- Basketball Court (cement floor)

Students are encouraged to play during free time and after college hours.

**Cultural Activities:**

Students are encouraged to take part in different social exercises like Batukamma, National Pharmacy Week, Pharmacist day, Teacher's day, Annual day and Cultural day.

**Club activities (Cultural & Scientific clubs):**

For empowering students towards social exercises, the institute coordinates numerous events like dance (group and solo), singing, rangoli, poster making, painting, quiz etc., as a part of college level club activities.

Refreshments and Lunch is given to students and staff for different occasions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/events/">https://stpaulscollege.ac.in/events/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/e-class-rooms-important-labs-details/">https://stpaulscollege.ac.in/e-class-rooms-important-labs-details/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

186.25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

###### Details of Integrated Library Management System .

Name of the ILMS software: WEBPROS SOLUTIONS PVT.LTD.

Nature of Automation: Library is fully automated

WEBPROS membership ID: SPCPA04

St. Pauls has developed and maintained the library with all necessary academic resources; including 24 x 7 (100 MBPS) band width internet facilities. The budget of the library ensures the presence of most recent editions of books and journals to enhance the learning facilities to students, faculty and researchers.

Library has totally 9449 Books, 897 Titles with wide range of titles including 300 e- books as on date.

Delnet Subscriptions available for e-journals/e-resources.

Digital Library is available to faculty, research scholars and students to provide e-Learning facilities.

WEBPROS: (Library management software)

The library is computerized and automated by using the software of WEBPROS. The software has open access to all students, scholars and faculty. The main features are

1. Search by title, author, subject, keyword and editor are provided in the basic search.
2. Search by international standard book number, title number, issue number.

College Name

Titles

Books

e- books

Remote access to e-resources

St. Pauls College of Pharmacy

897

9449

300

ECAP 2.0 (Webpros)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://stpaulscollege.ac.in/library-information-centre/">https://stpaulscollege.ac.in/library-information-centre/</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>2.48</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>292</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

St. Pauls has 100 Computers, out of which Computer cum Language Laboratory is facilitated with 65-70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. All the systems are regularly monitored, replaced and upgraded as per the norms specified. Instruments in PG labs are connected to computers with relevant software. All laboratories, library and offices are LAN connected.

Clinical Trials Experiments are performed in the computer laboratory by using Ex-Pharm Series software. Clinirex & Medicines and Micromedex soft wares available which provides drug information.

Digital Library is equipped with eleven computers for browsing of e-journals, data bases like, DELNET, e-books and e-resources like PharmaDhunia. E-CAP 2.0 is subscribed by college library.

College regularly updates IT facilities including WiFi. Internet facility is availed from two different service providers for uninterrupted internet.

The information in the computers is effectively protected by passwords for individual folders. Sites other than academic or informative are blocked.

To maintain security, institute has installed closed-circuit cameras connected to a television to capture footage in and around the campus.

Institute broadcasts its events on Institutional YouTube channel and Social Media platforms like Facebook, LinkedIn, Twitter & Instagram.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/e-class-rooms-important-labs-details/">https://stpaulscollege.ac.in/e-class-rooms-important-labs-details/</a>
<b>4.3.2 - Number of Computers</b>	
100	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
35.53	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Facilities on the campus are protected and maintained. Campus operation, development and planning for improvement are taken up by the Infrastructure & Maintenance Committee. The committee also addresses the internal processes, after discussion, defines a process for request, approval and generation of finance for implementation.

#### Physical Infrastructure

Physical infrastructure of the college campus is checked regularly and the repairs may be in the form of painting, repairing tiles, plumbing or electricity. Housekeeping staff are allotted to maintain college cleanliness.

Maintenance of Class rooms & laboratories: Facilities in class rooms monitored and the calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related enterprises periodically and as and when required.

Library: - The students are provided with ID Cards to collect the book from the library and they can collect and return the book within specified period.

Sports: - Committee takes charge of all the sporting equipment and activity on the campus.

Computers: - The computer in charge looks after the facilities and upgrades the system requirements periodically.

other maintenance related works:

- Building Maintenance
- Campus keeping and Garden development

- Drinking Water Supply
- Power supply, Electrical and UPS Maintenance
- Surveillance cameras, Fire extinguishers and Transport facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/">https://stpaulscollege.ac.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

338

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://stpaulscollege.ac.in/skill-enhancement-initiatives/">https://stpaulscollege.ac.in/skill-enhancement-initiatives/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**478**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**478**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

37

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

24

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

St. Pauls College of Pharmacy provides ample opportunities for students to become part of various academic and administrative bodies constituted for the progress of the institute.

#### Anti-ragging Committee

The committee functions as per UGC, arranges seminars educates senior students about what constitutes ragging.

#### Magazine Committee & Newsletter Committee

A platform for staff and students to bring out their creative writing talents.

#### Sports & Cultural Events Committee

Student volunteers involve in the conduct of competitions, distribution of prizes, encourage fellow students to participate in competitions.

#### Community Service Committee

The committee in association with NSS and IPASF initiates plans and implements Community Service activities.

#### NSS Unit

NSS Committee follows the instructions of NSS Cell, Osmania University and organizes social activities.

**SPLP- IPASF**

It conducts various activities of IPA. The committee members encourage the students to enroll IPA membership.

**Alumni Association**

The association has alumni of the college in responsible positions who try to strengthen the ties among alumni, the institution and the community through various activities.

**Canteen Committee**

The members check and supervise the services, quality and prices of food items available at the canteen.

**Other Committees:****IQAC Committee****Library Committee****Transport Committee****Grievance & Redressal Cell****Grievance and Suggestion Box Committee**

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/club-activities/">https://stpaulscollege.ac.in/club-activities/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association which facilitates close interaction between the institution and alumni. The Alumni Association is formed with the objective of sharing knowledge, experience, and opportunities among the alumni, faculty and students with the following objectives:

- To encourage the alumni to advise the current students on the enhancement of professional skills.
- Alumni contributes for the development of the students and the Institute by organizing training programs like skill development, entrepreneurship development, expert lectures, workshops, research, placements etc.
- To provide a platform for them to exchange their ideas on academic, cultural and social activities.
- To act as bridge between institute and industries for interaction on new developments in different disciplines.
- To arrange and support in placement activities for the students of Institute.
- To mentor the students of the Institute for higher education, development of character and making good citizens.
- To conduct group discussions on various social issues.
- To help and guide students of the Institute for anti-drug, anti-ragging, and any other anti-social activities.

Thus, the alumni connectivity contributes significantly to the development of the institution. The Annual Alumni meeting functions as a confluence to meet their friends, peers and

teachers and to share their memorable experiences.

File Description	Documents
Paste link for additional information	<a href="https://alumni.stpaulscollege.ac.in/">https://alumni.stpaulscollege.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SPLP affiliated to Osmania University and PCI. Accredited with NAAC (A+ Grade) and NBA (UG).

#### Vision

To be one of the best institutions in the field of pharmacy by providing excellent education with the aim to achieve overall development of the students to cater the needs of profession and society.

#### Mission

To train and develop the students into professional pharmacists through innovative teaching-learning and research with the objective of student centric education.

#### Quality Policy

Nurturing the students with quality education and overall development in pharmacy and allied fields through dedicated faculty and state of art infrastructure.

#### Nature of Governance

The visionary Management is preemptive in executing various strategies for the overall compliance of stake holders, Implements the strategies with respect to Professional and co-curricular activities.

Quality frame work of the institution:

**Curricular Aspects**

Provided add on courses and organized Conferences.

**Teaching Learning Evaluation**

Identified and provided additional training for advanced & slow learners.

**Research & Extension**

Collaborated with pharmaceutical industries for research works.

**Infrastructure and Learning Resources**

Provided ICT facilities in classrooms.

**Student Support and Progression**

Training to students in Personality & Professional development.

**Institutional Excellence**

All the stakeholders directly or indirectly affect the policy making of the institution.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/vision-mission-quality-policy/">https://stpaulscollege.ac.in/vision-mission-quality-policy/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralized governance system**



The Governing Body is framed as per the guidelines of PCI and Osmania University. The Chairman of Governing Body is Honorable Chairman, St. Pauls Educational Society, Shri K. Sudhir. The Principal of the college is the Head of all the committees, and all the decisions taken are carried further through to the Heads and Incharges of various other committees. All the college works like admissions, rules and regulations, recruitment procedure, development activities, and purchase matters regarding infrastructure and equipment are considered and approved by Governing Body on the recommendations of Institutional Committees. Various institutional committees as stated hereunder supervise the aforesaid activities and work towards improved decentralized governance system.

#### Participative Management:

Majority of the stakeholders are made a part of participative management. Principal conducts meetings with heads of all the departments and various Committees in charges to discuss various departmental issues. The heads monitor the day-to-day activities of the department. They nominate various in charges from the staff of the department to take care of academic and non-academic works.

The IQAC is involved and meets at regular intervals and plays a crucial role within the implementation of its plans and policies.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/details-of-committee-coordinators/">https://stpaulscollege.ac.in/details-of-committee-coordinators/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

St. Pauls College of Pharmacy has its own strategy and deploys the resources effectively. The process includes identifying the various options selecting the most promising and deciding upon how they will be useful in the development of the organization.

Action Plan Successfully Implemented

Good Governance: Governing Body selection, vision-mission

reviews, Policies implementation of Service & Conduct Rules etc.,

Accreditation & Certification: Accredited with NAAC (A+ Grade), NBA (UG), Certified by ISO and IIC-3.5\* rating.

Infrastructure and facilities: Upgraded IT Infrastructure, Strengthen WIFI Facility. Installation of CCTV cameras and fire safety equipments. Teaching & Learning: No. of learning resources No. of student counseling/mentoring/training sessions conducted. Result of examinations, Graduate attribute attainment levels Student feedback.

Industry & Institute Collaborations (MOUs): MOU's done with different industries, Hospitals and research institutions.

Skill Development: Skill Development sessions, Group Discussions, Self access Interactive learning skills, MOU's done with TASK.

Student Clubs: Established St. Pauls Clubs for Cultural Activities.

Research & Development: Established R&D Cell

Training & Placement: Every Year Conducted Campus Recruitment Training (CRT) Classes with TASK. Placement drives conducted.

NIRF: Participation in NIRF Ranking

Green Initiative: Installation of solar plant. Replacement with tube lights with LED lights, Solar lights.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://stpaulscollege.ac.in/strategic-plan-and-deployment/">https://stpaulscollege.ac.in/strategic-plan-and-deployment/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a Governing Body which is constituted as per the PCI norms. It is the highest decision making body of the

institution. The Institute has various committees for the effective functioning of the organization. The Principal chairs the meetings of various statutory and non-statutory committees.

The governance of the college is affected through the following bodies:

- Governing Body of the college
- Executive Committee (EC) of St. Pauls Educational Society
- College Academic Council
- All Institutional Committees
- The complete hierarchical structure of administration of the institution is provided in the Organogram as additional information.
- The service rules applicable to the staff of the college are kept with the office and also displayed in website.
- Promotion of faculty is as per AICTE / UGC norms. Faculty is promoted to the next level depending on the eligibility criteria and rules of the University through duly constituted University Selection Committee for that position.

Faculty members were being encouraged to attend skill development AICTE/UGC sponsored FDP's, PCI QIP's and various professional activities. Faculty appraisal is done annually which helps in the up gradation of teaching and non-teaching members of the institution.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/service-rules/">https://stpaulscollege.ac.in/service-rules/</a>
Link to Organogram of the institution webpage	<a href="https://stpaulscollege.ac.in/organogram-of-the-institution/">https://stpaulscollege.ac.in/organogram-of-the-institution/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute provides the following welfare measures to both teaching and non-teaching staff:

- Supportive, professional work environment
- Canteen facility.
- Transport facility
- Group Insurance, PF and ESI for non-teaching staff
- Various leave facilities (Casual Leave, Compensatory Casual Leave, Combination of leave, Medical Leave, Maternity Leave, Sabbatical leave, Special leave, leave on loss of pay, Early permission, Summer Vacation)

For the Professional Development of Teaching Members of Faculty

- Financial assistance to participate in various professional
- Providing research facilities
- Reimbursement of membership fees of the professional bodies
- Encourages undertaking research projects

For the Professional Development of Non-teaching Members of Faculty

- Encourages training on laboratory handling, fire safety and first aid
- Encourages library staff to attend training programmes
- Encourages to acquire computer literacy skills

Other Welfare Measures for Teaching and Non-teaching Members of Faculty

- Yoga facility for physical fitness
- Recreation programmes, sports and picnics
- Wi-fi facility
- Computing facility
- Aprons for Class IV employees
- Medical facility on emergencies
- Recognition and incentives to staff for their professional achievements
- CC TV cameras to ensure safety and security

Faculties are provided with many opportunities such as heading and leading the departments and committees to act independently so as to empower themselves and also empower the organization.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/service-rules/">https://stpaulscollege.ac.in/service-rules/</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**44**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**9**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has adopted performance-based appraisal system for both teaching and non-teaching staff to boost efficiency.

#### Performance-Based Appraisal System of Teaching Staff

The assessment of Academic Performance Index (API) involves various parameters as below:

#### Category I

##### Teaching-Learning and Evaluation

It includes students feedback about teachers, academic performance of subjects taught by teacher, modes of teaching used by the teacher, University results, mentoring effectiveness, conducting tutorials, remedial classes, practical's, curriculum enrichment and examination duties.

#### Category II

##### Co-Curricular, Extension and Professional Development activities

It involves contribution to community, academic committee in charge/member, participation in health camps, organization of Guest Lectures/Seminars/ Workshops/Conferences/ FDPs / Induction programs / Refresher courses etc. contribution in the development of department and institution.

#### Category III

##### Research Contribution

It includes research/review article publications in indexed Journals with high Impact Factor, projects guided at UG/PG/Ph.D., levels, patents/IPR granted/applied, Books/Chapters authored having ISBN with National and International publishers, Review of scientific articles for reputed Journals etc.

##### Non-teaching Staff Performance-Based Appraisal System:

The performance appraisal of non-teaching staff is based on various parameters such as the employee's attitude towards job profile, punctuality, up scaling knowledge and performance. They are encouraged to attend various administrative training programmes, training sessions of Good Laboratory Practices.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/performance-appraisals/">https://stpaulscollege.ac.in/performance-appraisals/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

St. Pauls Education Society has a system to conduct both internal and external audits for all the financial transactions carried out at St. Pauls College of Pharmacy every financial year. All day-to-day financial transactions of the institution are dealt with by the Accounts In-charge at the institution and forwarded to Accounts Section through Principal for further verification. The necessary financial statements as required by AFRC and Osmania University are prepared by the institution and submitted after its scrutiny by the accounts department.

### Internal Audit:

internal audits conducted for every three months. Cashbook, Bank accounts, Ledgers, Bills, Vouchers, and statement of cash position and cash flow are examined and the department conducts sample check on the heads of various accounts, balance dates, and postings.

### External Audit:

The institutional external audit carried out by external auditors and submits the reports to the St. Pauls educational Society.

### Source of income verification:

1. Cross verification of the fee collection with approved list of students like:
2. Reconciliation of fee amount receivable and amount received.
3. Expenses Vouching:



All financial transactions are accounted based on the financial statements like Balance Sheet and Income and Expenditure statements by the financial year end.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/">https://stpaulscollege.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Availability of funds and mobility of the same are equally important for the success of an organization. St. Pauls College of Pharmacy follows a strategic plan for mobilizing resources and ensures transparency in its financial management. St. Pauls Education Society and Principal monitor the optimal utilization of funds and resources.

Strategies adopted by the institution for mobilization of funds:

- The major financial resources of institution were through the fee collected from the students. The fees charged to the students are strictly as per the fees approved by Telangana Admission and Fee Regulatory Committee (TAFRC) of Government of Telangana.
- Grants and Sponsorships received from various organizations are spent on conducting Seminars/Workshops/Conferences.

- Institution appropriately utilizes the resources on student project works for purchasing lab chemicals.
- Institution supports the Green Campus Initiatives from time to time.

#### Optimal Utilization of Resources:

- Employee Salaries & benefits are a major component of expenditure.
- Furniture, Laboratory Equipment and Consumables, etc.
- Library.
- Research Development and Innovation.
- FDPs, orientation programs, workshops, etc
- Training & Placement.
- Affiliation and Renewals.
- Campus maintenance.
- Miscellaneous expenses.

Accounts department reviews the utilization of resources and audits the income and expenditure and makes recommendations for better handling of resources and effective mobilization of funds.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/events/">https://stpaulscollege.ac.in/events/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC established in the year 2015 as per the norms of NAAC and Accredited with A+ Grade, CGPA 3.49 (A.Y. Sep 2022 to Sep 2027).**

#### Objectives:

- To develop the institution as the Centre of Excellence
- To expand research activities in new avenues and emerging segments.
- To set up environment congenial for synergizing academics, R&D, technology and industry, through training.
- To set up national and international collaborations among Pharmacy and Information Technology (AI) disciplines to

meet the global challenges.

Strategies:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- The relevance and quality of academic and research programs.
- Research sharing and networking with other institutions in India and abroad.

Functions:

- IQAC ensures to complete the academic, administrative and financial tasks in a time bound manner, also ensuring efficiency and quality performance

IQAC initiatives:

NAAC Accreditation (A+ Grade)

NBA Accreditation

IIC 3.5\* Ranking

MSME Certification

Green rankings

ARIIA Ranking

NIRF Ranking

Unnat Bharath Abhiyan

MSME Idea hackathon 3.0

IPA-SF

Collaborative quality initiatives

Add on / Certificate Programmes

Mentoring System

R & D Cell

**Training & Placements**

Patent Cell

Identification of slow learners and advanced learners

Research Presentations and Publications

FDP's, Conferences &amp; Work shops

Enrichment of Infra Structure

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/iqac-minutes-of-meeting/">https://stpaulscollege.ac.in/iqac-minutes-of-meeting/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

St. Pauls College of Pharmacy has strategic teaching learning process and has systematic methodology for progressing the activities. In an Academic calendar year, The IQAC meets twice to review the Teaching and Learning Process. Institutional IQAC is responsible for developing, coordinating and monitoring academic activities and their assessment to the effect of improvement in faculty teaching and student learning.

The IQAC guides accordingly to initiate the professional activities by involving various departments and carries out internal audit for every department in each academic year. Institutional Academic Plan is confirmed well in advance before the semester commencement for all the courses. Institute has an effective internal communication system through physical circulars as well as through social media groups

Some of the IQAC initiatives mentioned here:

NAAC Accreditation

NBA Accreditation

IIC 3.5\* Ranking

MSME Certification

Green rankings

ARIIA Ranking

NIRF Ranking

Unnat Bharath Abhiyan

MSME Idea hackathon 3.0

Institutional IQAC under the headship of its coordinator conducts periodical meetings with the Principal and HOD's and also with various institutional committees in an academic year. An academic review will be on all departments by collecting information on various academic activities, completion of course syllabus, student's assignments, class seminars, and other professional activities.

File Description	Documents
Paste link for additional information	<a href="https://stpaulscollege.ac.in/iqac-minutes-of-meeting/">https://stpaulscollege.ac.in/iqac-minutes-of-meeting/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://stpaulscollege.ac.in/igac-minutes-of-meeting/">https://stpaulscollege.ac.in/igac-minutes-of-meeting/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

St. Pauls college of Pharmacy is committed to promote Gender equality and provides a safe and secured environment for all the students, which is free from oppression, threat, and abuse or ragging. The basic principle of this Institution is ensuring fundamental rights for all its stakeholders.

The gradual empowerment of women has led to increase in admission of girl students over the years. This has been possible only due to imparting of quality education and safe/secure environment being made available.

Gender equality in curricular and co-curricular activities is the standard operating procedure at college. As a result, different behaviours, aspirations and needs of females and males are equally valued and favoured.

#### Women Empowerment cell

The institution has an active "Women Empowerment cell" which ensures that various events/expert lectures are held for benefit of all students.

#### Safety and Security

College provides different safety and security facilities in the campus. College corridors, library, class rooms, seminar hall and office premises are under CCTV vigilance.

## Counselling

The mentor mentee system is operational in the institution.

## Common Rooms

College has separate common rooms for boys and girls with required facilities like lockers, sitting arrangement, sick room attached washroom etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://stpaulscollege.ac.in/annual-gender-sensitization-action-plan/">https://stpaulscollege.ac.in/annual-gender-sensitization-action-plan/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://stpaulscollege.ac.in/facilities-for-women/">https://stpaulscollege.ac.in/facilities-for-women/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SPLP believes that cleanliness is next to godliness. A dedicated team of cleaning personnel take care of the housekeeping. To reduce the waste formation, emphasis is given on three R's - "REDUCE, REUSE and RECYCLE". The course on Environmental Sciences included in curriculum has helped to create awareness of waste management and reduce pollution.

SPCP has taken several initiatives in maintaining campus clean and green with its eco-friendly policies viz., energy conservation, rain water harvesting, bio-hazard or waste management, plantation of trees, laying of lawns, e-waste management, etc.

**Solid waste management:**

There are separate dustbins for the biodegradable and non-biodegradable wastes.

**Liquid Waste Management:**

The liquid waste generated during practicals is disposed through well-constructed drainage system which is flushed with water from wash basins.

**Biomedical waste management:**

The institute has provided a separate area for the biomedical waste disposal and we follow the guidelines strictly.

**E-waste management:**

Monitors and CPUs are repaired and reused in most of the cases.

**Waste Recycling system:**

Rain water harvesting pits are constructed within the campus in an appropriate place which helps for preventing water lagging.

**Hazardous chemicals:**

Fuming chambers are provided in the laboratories for the proper disposal of hazardous fumes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available**

**A. Any 4 or all of the above**



**in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and  
distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in the students, faculty and staff. Annual day, Traditional day, Sports week, Fresher's day, farewell day etc., were organised in the institution in each academic year, elegant academic experts will be invited to these events to address the students in such

way that, they get inspired and learn the importance of culture, human values, and ethics. In all events, all the students actively participate and enjoy the family environment of pharmacy campus. Students from different community, religion, culture, region and language equally participate in these events.

To provide an inclusive environment i.e., communal, socio-economic etc., and to feel responsible towards protecting nature, and our Institute facilitates a healthy and eco-friendly environment. Tolerance and Harmony to cultural, regional, linguistic, communal socioeconomic and other diversities is best achieved by the major events like Dussehra, Sankranthi, Bathukamma Festival, Dandiya Festival, Scientific Fest and Cultural Fest at Institute levels. Christmas and New Year celebration brings in fun filled games and special food amplifies spirit of togetherness.

Some of the Events listed here:

- National Pharmacy week
- International Yoga Day
- World Pharmacist Day
- International Women's Day
- World Environment Day
- Swachh Bharat
- Unnat Bharath Abhiyan
- Teachers Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution's national spirit is reflected in its celebration of national days, birth and death anniversaries of significant Indian personalities. Independence Day, Republic Day, Gandhi Jayanthi, Teacher's Day and National Unity Day are observed on the campus with great fervour and national spirit.

The Institution organizes various activities for sensitization of

the students and employees for inculcating values, rights, duties and responsibilities for being responsible citizens of India.

- Institution conducts Debate competition on various topics such as, Human Rights and Responsibilities, National Integration of India to create awareness.
- Institution organizes Swachh Bharath Abhiyan to create awareness about cleanliness in and around the campus.
- Institution celebrates the National Day of India, such as Independence Day and Republic Day, every year.
- The different programs organized by the St. Pauls to create awareness on fundamental duties and rights of Indian citizens.

Unnat Bharat Abhiyan: we adopted five villages under UBA such as manchala, lingampalli, thippaiguda, dadpalli and chittapur in Rangareddy(dist), Telangana. Our faculty and students conducted house hold surveys, village surveys to identify the living conditions, problems, health issues and required facilities for the development planning and implementation. Students learned many things and became more responsible by seeing the conditions in the villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://stpaulscollege.ac.in/professional-society/">https://stpaulscollege.ac.in/professional-society/</a>
Any other relevant information	<a href="https://stpaulscollege.ac.in/nss-programs/">https://stpaulscollege.ac.in/nss-programs/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year St. Pauls College of Pharmacy celebrates various National and International commemorative days, events and festivals with a view to promote patriotism, concern for the community, human values, inclusiveness and spirit of camaraderie. Also celebrate birth/death anniversaries of the great Indian personalities. Our Institution is committed to promote ethics and values among students and faculty.

- National pharmacy Week
- World Pharmacist Day
- Traditional day
- National Youth Day- The birthday of Swami Vivekananda
- Pongal Celebration-During Sankranthi festival
- Krishna ashtami celebrations
- Republic day- 26th January
- National Science Day-28th February
- International Women's Day -8th March
- International Day of Yoga - 21st June
- Haritha Haram Day
- Dr.Abdul Kalam Memorial Day-27th July
- Independence Day- 15th August
- Teacher's Day - Sir Sarvepally Radhakrishnan's Birth Anniversary- 5th September
- Gandhi Jayanthi- 2nd October
- Bathukamma Festival- During Dussehra

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. STUDENT MENTORSHIP PROGRAMME

**Objectives:** To monitor the overall aspects of students.

**Context:** Students coming from diverse socioeconomic and cultural backgrounds find it difficult to adjust to the new environment upon admission.

**Practice:** A fixed Mentor book was designed and approved in IQAC, in which the Mentor maintains the entire information related to academics, strengths, weakness, goals etc.

**Evidence of Success:** Improved Student regularity, results, placements, higher education and active participation in activities.

### 2. Community outreach programs

**Objectives:**

To identify the disease prevention, treatment, and management

**The Context:**

Community outreach programs like health awareness programs, reporting ADRs, village and house hold surveys under UBA scheme are organized.

**The Practice:**

Field Activity-based projects, Pharm. D community projects lab transforms the classroom learning into a field project-based experience. Knowledge hubs, Drug information centers, and ADRs monitoring centers are established in institutions to relate and identify disease prevention, treatment, and management.

#### Evidence of Success:

These Community outreach programs by the students help in development and improvement in the village and provide direction and certain strategies to the villagers in order to help them in their occupation and lifestyle by Rural awareness camps and field activities & health camps.

File Description	Documents
Best practices in the Institutional website	<a href="https://stpaulscollege.ac.in/mentoring-system/">https://stpaulscollege.ac.in/mentoring-system/</a>
Any other relevant information	<a href="https://stpaulscollege.ac.in/progress-report/">https://stpaulscollege.ac.in/progress-report/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SPLP achieved UGC autonomous status, Accredited with NAAC (A+ Grade) and NBA (UG) affiliated to Osmania University and PCI. The college is situated in a serene and beautiful campus which is conducive for imparting quality education, helpful for the growth of knowledge and career building.

The College has provided excellent credentials in the field of Pharmacy Education with a clear focus and sophisticated infrastructure.

- To provide Pharmacy knowledge of the highest order to meet all kinds of professional challenges in Pharmacy field.
- To impart the practical training for strengthening their core technical competencies and also socializing abilities.
- To implement the best and innovative practices in teaching that help develop in the students logical, critical, creative thinking and problem-solving abilities, needed for

innovation.

- To produce skilled pharmacy professionals with a sense of responsibility, human values & ethics, compassion, accountability and integrity by way of linkage with the local communities.

#### Best Practices

- Pedagogical Initiatives to Achieve Knowledge, Skill and Behaviour of Students
- Rural Socio-Economic Upliftment Involving Faculty and Students (UBA)
- Training, Placement & Entrepreneurship Drives
- Strong Mentor - Mentee System
- Green Campus Initiatives
- Outcome Based Education (OBE)
- Innovative Teaching and Learning Modules
- Active Institutional Innovation Council (IIC)
- Development of Research -Innovation Eco- System

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

- To assess the effectiveness of teaching methodologies, course evaluations, and student feedback. Utilize this feedback to implement necessary changes and improvements.
- Set specific, measurable, achievable, relevant, and time bound research goals for the upcoming year to publish more papers in SCI/Scopus/WoS indexed journals.
- Providing more opportunities for students to participate in various curricular, co-curricular, extra-curricular activities, NSS, IPASF and extension activities and also to instil the importance of social responsibility, ethics, gender equity, nation building to students through academic curriculum.
- Effective implementation of value added courses, mentorship, academic counselling, career guidance, especially focusing slow learners to improve their understanding ability, and writing skills.
- Take a closer look at the courses that will be offered in the upcoming year and ensure that the students understand



the course content, requirements, and assessment criteria.

- To encourage faculty for their outstanding research with encouragement perks for their publications, patents, grants, books, and book chapters published.
- To support faculty to attend seminars, conferences, workshops, FDPs, STTPs to stay updated with the latest developments in pharmacy.
- Overall, improving fostering research opportunities, academic excellence, expanding institute/industry collaborations, enhancing student engagement, and promoting community outreach (health camps, public health campaigns, and health education initiatives) programs.